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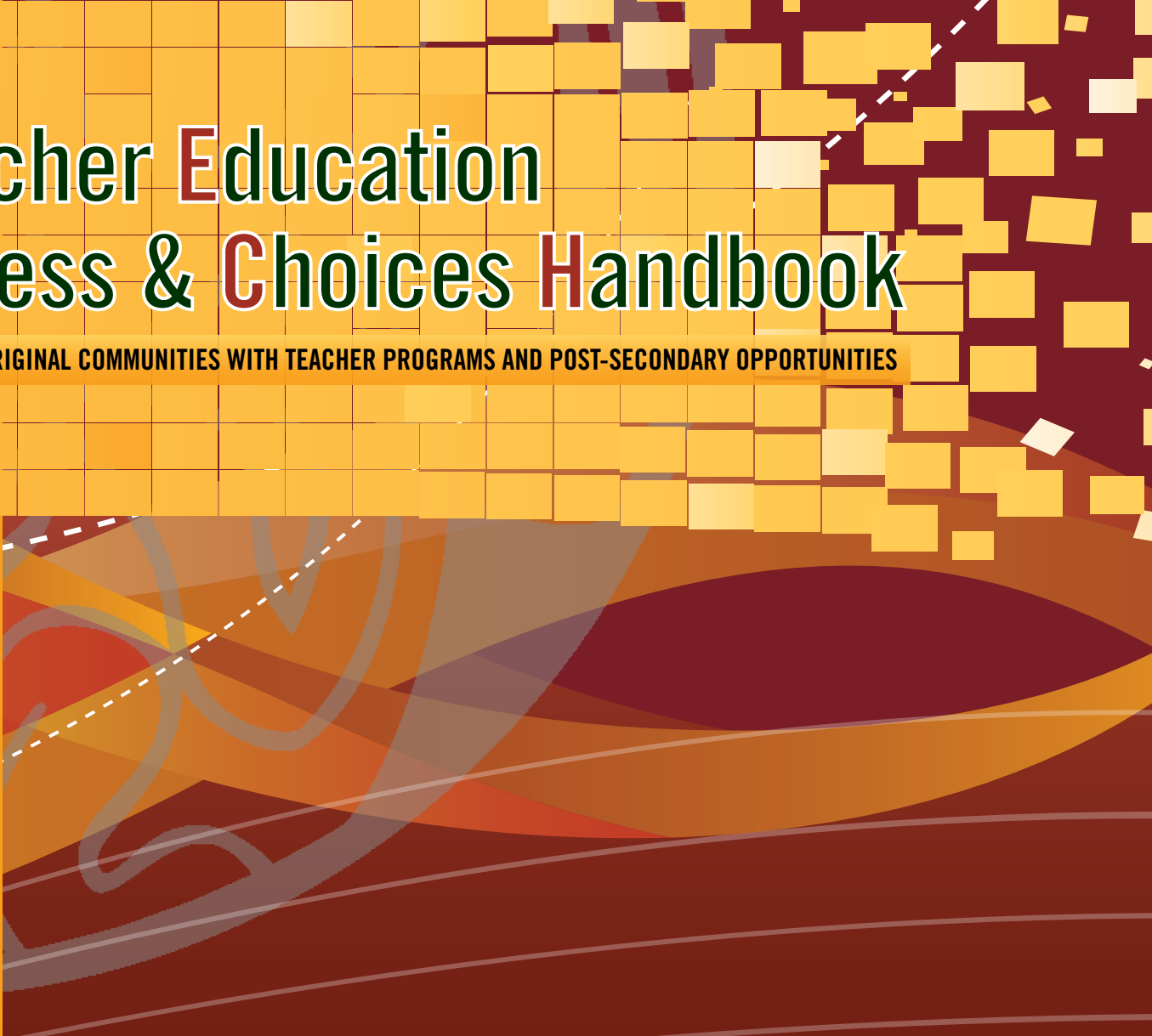
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Teacher Education Access & Choices Handbook

LINKING ABORIGINAL COMMUNITIES WITH TEACHER PROGRAMS AND POST-SECONDARY OPPORTUNITIES





ATEC Member Organizations:

- University of BC
- University of BC-Okanagan
- Simon Fraser University
- University of Victoria
- University of Northern BC
- Vancouver Island University
- Thompson Rivers University
- BC Teachers' Federation
- BC Principals' and Vice Principals' Association
- BC School Superintendents Association
- BC School Trustees Association
- BC College of Teachers
- First Nations Education Steering Committee
- Ministry of Education
- Indian and Northern Affairs Canada

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Teacher Education Access & Choices Handbook

Deciding what to do after high school is one of the biggest choices you'll ever make – this booklet is a tool to help you make those decisions wisely.

We are pleased to present the second edition of TEACH. This booklet was designed by the Aboriginal Teacher Education Consortium (ATEC) and the First Nations Education Steering Committee to answer the common questions that students ask when they are trying to choose their education path after high school.

The focus of this booklet is on introducing teaching as a career and showcasing the many post-secondary institutes that offer teacher education programs, including programs designed with Aboriginal students

in mind. ATEC's goal is to increase the number certified Aboriginal teachers in order to bring more Aboriginal perspectives and Aboriginal role models into BC schools, for the benefit of all students.

If you are thinking of pursuing other educational opportunities, such as in the trades or maybe pursuing a degree, this booklet has also included great general information on most post-secondary schools in BC. Whatever your choice, we want you to have accurate information so that you can make the best decision for you.

Being a teacher also puts you in a place where you can...

- ◆ Make a hands-on difference in young lives
- ◆ Be a positive role model for all students
- ◆ Share your knowledge on First Nations culture and languages
- ◆ Make a positive difference to future generations
- ◆ Be part of a community of teachers
- ◆ Build your skills through ongoing professional development
- ◆ Become active to improve First Nations education at the provincial and national level

Teaching is great career with benefits, dependable salary, security and a schedule that is compatible with family life.

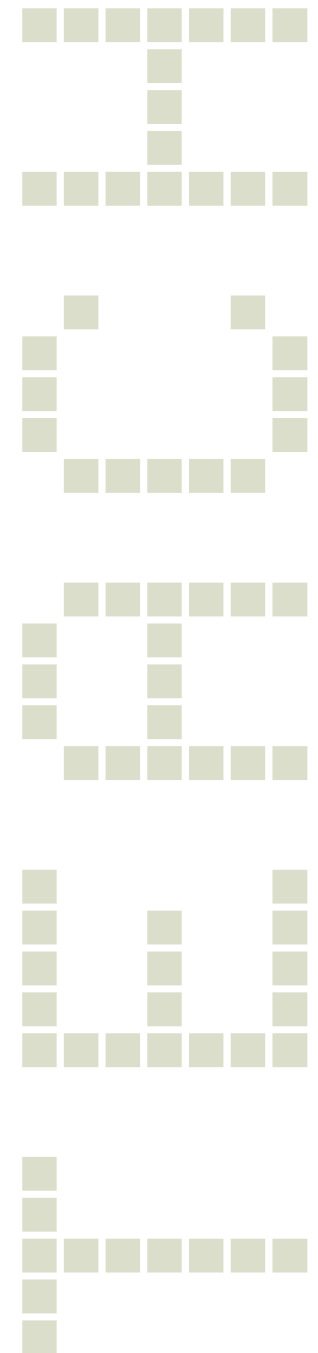
We know it can be scary to think about going to college or university. Most of the people involved in this project are Aboriginal and we faced the same questions and fears as you when we decided to enter post-secondary school. Many of us have also worked in schools, colleges and universities with students experiencing those same feelings. From this shared knowledge, we know that many Aboriginal people continue to pursue education and continue to strive and succeed. We encourage you to pursue your dreams.

So read on, be selective, and remember as you go to keep reminding yourself – you can do anything you put your mind to!

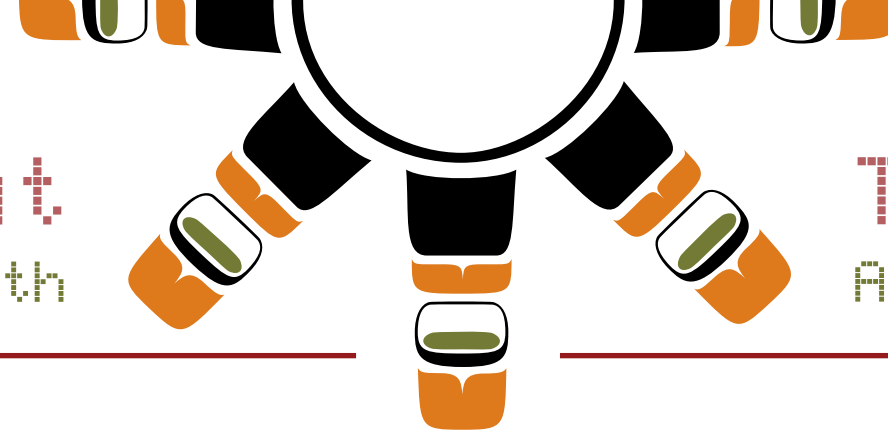
Sincerely,
On behalf of the ATEC Committee,
Marcia Guno
Senior Director, Communications and Relationships
marciag@fnesc.ca

To download more copies of this booklet visit:
<http://www.fnesc.ca/publications/index.php>

Or contact the FNESC office directly:
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About Interviews with



Teaching Aboriginal Educators



Hal Blackwater
Gitksan Nation
Grade 6-7 Teacher
Lakalzap Elementary
School
Greenville, BC,
Nisga'a Territory

A Learning Journey

This is the dream job, if you will, where I am able to learn with my students. Every day is different and every day there is another obstacle to overcome, but that's what being a teacher is all about. It's a never-ending learning journey.

I think one of the reasons why I wanted to become a teacher was I had so many negative experiences growing up in grade school that I wanted and I needed to see a change in philosophy, a change in the way that education was looked at.

I came from the Native Indian Teacher Education Program, which is a wonderful program. One of the things I appreciate so much about the program is that I was encouraged to do a practicum from year one. It's a five-year program, and from year one we were encouraged to go into the practicum situation where you are picking up more tools as you go. And so I felt that by year five when I had to do my large practicum, I felt prepared.

I think one of the largest challenges I had was moving away from my home community to attend UBC. I had a number of responsibilities that I had to put on the back burner and I physically had to move myself and my family from Kispix to Vancouver. Not to mention, being a student is not the most prosperous time of our lives. There are certain sacrifices that one must make, but at the end it's well worth it.

On the role of culture

I'll give you an example. The oolichan run had just come through here a month ago, and one of my students was adamant that he was going to be a part of that cultural experience. And so I spoke with my principal and said we can give him a cultural leave and

he can incorporate the understanding of the relationships that are necessary to succeed in the oolichan fishing. And so my student, who was away for a week doing his oolichan fishing to make the oolichan grease, he captured that whole process and reported on that. That is real, living, science. You cannot capture that and put it in a textbook. It is something he experienced and will always remember. If you live the experience – feel it, see it, smell it, and experience it – that is First Nations education.

What word best sums up teaching in this school?

Innovative – every day is different. We are fortunate enough to incorporate into our curriculum the NOW program – which is the Nisga'a On Wireless and involves students using laptops and other technology as a regular part of their classroom learning. So we are cutting edge here. We are working with computers everyday and because of that, these students here in School District #92 have a bit of a head start on other districts throughout BC.



Lakalzap Elementary School

Pick up the Chalk!

You can go into different professions where you might be an inspiration to kids, but with teaching, the transmission of knowledge and inspiration is direct. And so I think it's important for more and more and more First Nations people to get into teaching. And not teaching just First Nations kids, there are new Canadians and non-First Nations Canadians who want to know the community more – and what better way than through the classroom?

My dad was a teacher – it runs in the family and runs in the blood. I didn't plan to be a teacher at the start, but looking at the education community that you work in, as well as some of the benefits like the holidays and the diversity you can exercise in your career, (for instance I can go from teaching socials and being in the classroom to teaching drama) - it's a lot of fun!

I went to Thompson Rivers University and got a transfer degree from the University of British Columbia, and then I came to UBC for the 12-month training program.

I began as a resource teacher when I came to work at Britannia Elementary, which is a school with a high concentration of First Nations kids in an inner-city setting. I would pull students out of the class and help them with their planning, studies and organization. But I realized that I just wasn't connecting with the kids enough. So I asked the principal if I could take on more classes. I got some drama classes and social studies classes – and sure enough, First Nations kids just came up to me more and more because they knew that I was actually delivering marks and delivering lessons. They knew I was a real teacher and they trusted me more.

There are low numbers of Aboriginal educators right now but I think it's good for all kids to

see that we are not just in supporting roles and volunteer roles any more. We're actually delivering the lessons and the course and administering the marks. It helps the kids identify with school more because there is someone from their community like them who is in the profession.

I've been teaching about eleven years now, and I see students who I taught years ago who come up and are thankful for what I did. Although in some instances I was afraid my effect may not have been that great, they say – oh that particular lesson really turned my head around – so it's really neat that way.

Today I see more and more First Nations student teachers come to work in the high schools and they don't want to teach First Nations kids exclusively. They want to teach English or Physical Education or other subjects. They are an inspiration to all students.

I think a lot of First Nations young people who are succeeding in school have to get to the front of the class and grab the chalk because that is the only way we're going to create change. Education is freedom – it's power to choose in your own life.



Britannia Secondary School



**Matthew Scott
Chenoweth**
Okanagan Nation
Theatre Performance
Drama Teacher
and Social Studies
Teacher,
Britannia Secondary
School
Vancouver, BC



Sheila Maracle

Mohawk Nation
Intermediate
Resource Teacher
(Reading, Writing &
Math Programs &
ESL)
Sir William
Macdonald
Elementary,
Vancouver, BC

A Common Thread of Experience

Become a teacher - we need you! We need so many Aboriginal teachers in classrooms. Even at my school we only have three Aboriginal staff and we have a 75% Aboriginal student population. It's a huge need.

There's a need for Aboriginal teachers because the "relate-ability" of students to their teachers is so important. I've been able to express Indigenous knowledge to students that they would not find in a textbook. There is a "knowing" that Native teachers have with their students - it's a common thread of experience for our families and teachers alike.

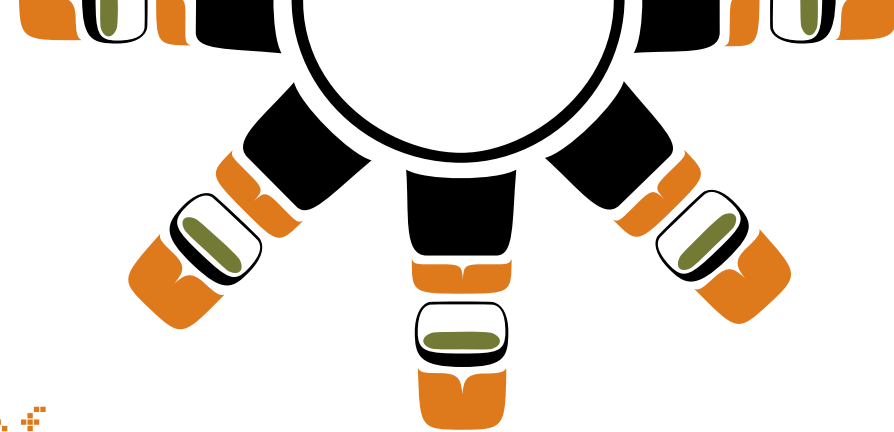
I've been teaching for twelve years and I first had the opportunity to be a First Nations resource teacher, where I got to teach about culture and do workshops with teachers in other schools to share what I've learned about Aboriginal education and to share my experience as an Aboriginal women.

My experience here at Sir William Macdonald teaching Grade 5, and now as an intermediate resource teacher, is also invaluable. I get to see where the system is lacking and where teachers can start to make change. There are many things that I teach about First Nations culture and history that you don't find in history books and students need to know these things.

When I was a child, I don't recall ever learning about First Nations people, period. The work that I did through the Native Indian Teacher Education Program helped me to learn about being an Aboriginal person and about our history.

Working as a teacher, I've had a lot of training on the job that has helped me understand how people learn and has helped me to teach all students. I've learned about reading patterns math patterns, and about the brain and how it works. And that training has really helped me to become a better teacher.

I think for an Aboriginal person, becoming a teacher is a really special job. You have a relationship with these students: you get to share your life experiences with them, help them with theirs, and help shape their identity as an Aboriginal person. You get to share with them their lives and really move them in a good direction if they need that. It has helped me grow as a person



The Power of Role Models

I teach a course called First Nations Studies 12, which is a senior-level social studies course that explores BC history from an Aboriginal perspective. For the students, Aboriginal and non-Aboriginal alike, learning about the local history and culture is important, and hearing history from another point of view gives students a more well-rounded way to see the world. Each year, about a quarter of the students in the class are Aboriginal and for many of these students, it is their first opportunity to learn about their history.

My students sometimes say that in other courses, they have heard about some of the topics - like the residential schools, the Indian Act, or reserves - but they say that they really didn't know very much about those topics and certainly they haven't learned about those topics from an Aboriginal perspective.

From my own experience, school was something that was very positive, but that was a first in my family. My mom went to the Kuper Island Residential School and her experience in the education system wasn't a good one. She raised me and my twin sister here in Victoria and I really enjoyed school. I wanted to come back as a teacher and have the same sort of positive influence on some of my students that my teachers had on me.

My biggest role model while I was going to elementary school was my teacher, Mrs. Clark, and she was the teacher for the Aboriginal resource room. She made all of the First Nations kids feel really special and she made school fun. She was always encouraging me to decide what I wanted to do down the road

and to start visualizing that goal. She's still a good friend of mine, and I had many other good teachers along the road throughout junior high school and high school.

For my teacher education, I went to Camosun College for a few years and then transferred to UBC in the regular secondary teacher education program.

I didn't realize until I went out on my practicum just how much work is involved in teaching. 75% of it is done outside the classroom, including preparation and marking. It was a big eye-opener for me. Teaching is a very rewarding career, but it takes a lot of dedication and a lot of hard work to be good at it.

It is great for students to have Aboriginal role models right from Kindergarten until the time they graduate so students have a support system behind them, cheering for them right through to the end. It's a very rewarding career.



Victoria High School



Anne Tenning

Chemainus
First Nation
Social Studies
Teacher
Victoria High School,
Victoria, BC

become a teacher.

our children are the future.

The teaching profession is unique in its capacity to influence the lives of the youngest members of our society. Teachers help to shape childrens' intellectual, physical and emotional development and are a critical part of every child's life. A bright future is dependent on bright children. Through their actions, teachers play a large role in shaping our kids – our collective future.

fact: The College currently recognizes 24 individual First Nations language authorities.

fact: The College works closely with First Nations communities, schools, teachers, and educational partners to ensure that we meet the needs of First Nations students.

The BC College of Teachers is the self-regulatory body that issues teaching certificates in BC.

We exist to protect children and serve the public interest in matters of education by ensuring that all teachers in BC are fit and proper people to be working with children. The College's mandate is to set the standards for the education, competence and professional conduct of its members; assess applicants to the profession, issue teaching certificates, and if necessary, suspend or cancel them.

for more information:

www.bcct.ca

fact: The College offers various types of certificates. A certificate from the College allows you to teach in public, independent, and First Nations schools.

there are more options for First Nations teachers to receive a certificate than ever before.

Professional Certificate

A Professional Certificate requires a minimum of 120 credits (four-year program) of acceptable post-secondary study, including an acceptable teacher education program, and a degree that is acceptable to the College.

Developmental Standard Term Certificate

A Developmental Standard Term Certificate requires completion of 90 credits of post-secondary study including an acceptable teacher education program. The certificate is valid for 8 years and is valid to teach First Nations language and culture, as well as numerous trades.

First Nations Language Certificate

The First Nations Language Certificate provides the flexibility needed to ensure that people fluent in a First Nations language can be certified to teach that subject in a classroom. This certificate doesn't require any post-secondary study and allows fluent speakers of First Nations languages to be certified to teach this subject. An applicant must meet College fit and proper person guidelines and have a recommendation from a recognized First Nations Language Authority to be eligible.

Educational opportunities leading to a certificate are available in regional centres and smaller communities across BC.



BC College of Teachers

400-2025 W Broadway · Vancouver BC · V6J 1Z6 · Tel: 604.731.8170 | 1.800.555.3684 · Fax: 604.731.9142 · Email: communication@bcct.ca



Teacher Education for Language Teachers

THE DEVELOPMENTAL STANDARD TERM CERTIFICATE (DSTC)

FIRST NATIONS COMMUNITIES have long recognized the need to engage partners in their efforts to preserve and revitalize the indigenous languages in British Columbia. The Developmental Standard Term Certificate in First Nations Language and Culture (DSTC) is a successful example of how such partnerships can contribute to the education of Aboriginal language teachers.

Together, the First Nations communities, the First Nations Education Steering Committee (FNESC) and the BC College of Teachers (BCCT) developed a program framework for the DSTC. To earn the DSTC requires three full years of course work (or 90 credit hours) at post-secondary institutions. The course work includes studies in an Aboriginal language indigenous to British Columbia, First Nations studies or culture, BCCT academic prerequisites, and professional development in teaching. Twenty-two of the credits must be offered within an approved teacher education program.

The DSTC was developed to provide licenses to language teachers and also to offer an avenue for language teachers to bridge into regular teacher education programs and complete a teaching degree. This has been a very successful initiative that has resulted in several language teachers going on to complete teaching degrees, and it is widely regarded as a highly effective Aboriginal teacher recruitment strategy.

WHERE IS THE DSTC BEING OFFERED?

Since its inception in 1999, First Nations organizations, beginning with Sto:lo Nation, have partnered with post-secondary institutions and offered DSTC programs. The following DSTC programs are in place:

Halq'emeylem

Developmental Standard Term Certificate in First Nations Language and Culture from the Stó:lō Nation / Simon Fraser University

Kwak'walla \ Liqwalla Sliammon

Developmental Standard Term Certificate in First Nations Language and Culture from First Nations Education Advisory Council School District #72 (Campbell River) and the University of Victoria

Gitksan

Developmental Standard Term Certificate in Gitksan Language and Culture from the Siwiixo'oswim Wilnatahl Gitksan Society / University of Northern British Columbia

Hul'qumi'num

Developmental Standard Term Certificate in First Nations Language and Culture from Chemainus First Nation & Malaspina University College

Wilp Wilxo'oskwhl Nisga'a

Developmental Standard Term Certificate in Nisga'a Language and Culture from the Wilp Wilxo'oskwhl Nisga'a Society / University of Northern British Columbia

Ts'msyen Sm'algyax

Developmental Standard Term Certificate in Ts'msyen Sm'algyax Language and Culture from the Ts'msyen Sm'algyax Authority / University of Northern British Columbia

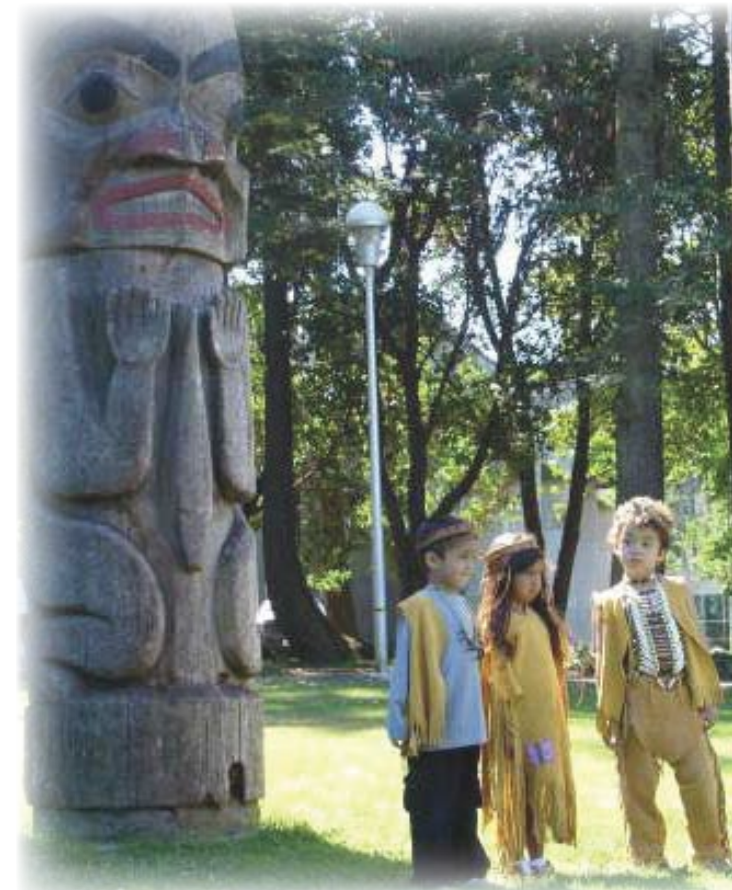
Carrier

Developmental Standard Term Certificate in Carrier Language and Culture (Nak'azdli dialect) from the Carrier Linguistic Society / University of Northern British Columbia

Okanagan

Developmental Standard Term Certificate in Aboriginal (Okanagan) Language and Culture from the En'owkin Centre for Learning / University of British Columbia - Okanagan

A webpage is being developed for DSTC and information regarding each program and who to contact will be available on that website. There will be a link to the DSTC page from the FNESC homepage: www.fnesc.ca.



Thinking About a Career in Teaching?

Think About First Nations Schools!

There are over 120 First Nation schools in BC. The schools are located in First Nation communities all over the province, often in exotically beautiful settings, and they are a central feature of each village.

The schools are governed by the First Nations and reflect the values and educational aspirations that parents and community members have for their children. In addition to implementing BC provincial curricula, the schools deliver First Nations language and culture programs which involve the participation of community specialists.

First Nation schools offer an opportunity for energetic, committed teachers to take leadership in providing students with education that is responsive to the community and utilizes a range of innovative approaches to ensure that students are prepared for a successful future in their own community and the broader world.

To learn more about the many exciting aspects of teaching in a First Nation schools see the FNSA publication "Teaching in a First Nations School" available through links from the FNSA website: www.fnsa.ca



Above: Gitanyow Independent School, Gitwanga, BC; **Right:** Acwsalcta School, Bella Coola, BC; **Below:** Gwa'Sala'Nakwaxda'xw School, Port Hardy, BC

Types of First Nations schools

Band Operated Schools is the official term for federally funded schools that operate under the authority of a First Nation.

First Nations Independent Schools are federally funded schools that are operated by First Nations, and they are also registered with the Independent Schools Branch of the BC Ministry of Education. A number of First Nations have chosen to have their schools registered as Independent, most often for funding or certificate granting purposes.

First Nations Adult Education Centres include federally funded centres that offer courses for adult learners who are working toward a Dogwood diploma

The FNSA refers to all of the schools described above as First Nations schools.



TEACHING in a First Nations School



AN INFORMATION HANDBOOK
for Teachers New to First Nations Schools

prepared by Barbara Kavanagh
for the First Nations Schools Association



First Nations Schools Association
113-100 Park Royal South
West Vancouver, BC V7T 1A2
Toll-free: 1.877.422.3672
T: 604.925.6087
F: 604.925.6097
fnsa@fnesc.ca
www.fnsa.ca



About IAHLA

The Indigenous Adult and Higher Learning Association (IAHLA) is an independent non-profit society that works to promote quality post-secondary education for Aboriginal learners and provide a forum for networking and collective work.

IAHLA was formed in 2003 at the request of Indigenous controlled Post-Secondary Institutes and Adult Learning Programs to address and further the mutual interests of all Indigenous controlled Learning Centres in BC.

www.fnesc.ca/iahla
is your link to...

- BC Indigenous post-secondary institutes
- Career and financial planning resources
- Course transferability information
- A video introduction to IAHLA and the latest IAHLA news

Looking for post-secondary funding information?

Visit **Aboriginal Learning Links**
aboriginallearning.ca/

This resource was developed by an IAHLA affiliate, the BC Aboriginal Post-Secondary Education and Training Partners Group.

The site provides organized links to other websites that can help you find information on financial support, child care, housing and even career planning.

INDIGENOUS ADULT AND HIGHER LEARNING ASSOCIATION

113-100 Park Royal South,
West Vancouver, B.C. V7T 1A2

Toll-free in BC: 1-877-422-3672

P: 604-925-6087

F: 604-925-6097

info@fnesc.ca

www.fnesc.ca/iahla

Want to study in a First Nation community?

Looking to upgrade a course or two?

Want to become a First Nation Language Teacher?

Check out what the IAHLA institutes have to offer YOU!

For school weblinks, visit www.fnesc.ca/iahla

a'-m'aa-sip Learning Place
Port Alberni 250-723-1331

Cariboo Chilcotin Weekend University
Cariboo Tribal Council,
Williams Lake 250-392-7361

Chemainus Native College
Ladysmith 250-245-3522

**Community Futures Development Corporation
of Central Interior First Nations**
Kamloops 250-828-9833

En'owkin Centre (Okanagan Indian Education
Resource Society)
Penticton 250-493-7181

First Nations Training & Development Centre
Prince Rupert 250-627-8822

Gitksan Wet'suwet'en Education Society
Hazelton 250-842-0216

Gitwangak Education Society
Kitwanga 250-849-5330

haahuupayak Adult Education Centre
Port Alberni 250-723-0740

Heiltsuk College
Waglisla 250-957-2141

**Kitamaat Village Council/
Kitimat Valley Institute**
Kitamaat Village 250-632-3315

Kwadacha Dune Tiiy (Aatse Davie School)
Fort Ware 250-471-2257

Kyah Wiget Education Society
Smithers 250-847-1477

Muskoti Learning Centre
Moberly Lake 250-788-9754

Native Education College
(Urban Native Indian Education Society)
Vancouver 604-873-3761

Neskonlith Education Centre
Chase 250-378-3300

Nicola Valley Institute of Technology (NVIT)
Merritt 250-378-3300

N'Kwala School
Merritt 250-350-3370

Nus Wadeezulh Adult Education Centre
Takla Landing 250-996-7877

Nuxalk College (Lip'Alhayc School)
Bella Coola 250-799-0008

Office of Indigenous Affairs/UVIC
Victoria 250-472-4913

Penelakut Adult Learning Centre
Chemainus 250-246-4041

Saanich Adult Education Centre
Brentwood Bay 250-652-2214

Seabird Island Indian Band
Agassiz 604-796-3061

Sechelt Indian Band Education Centre
Sechelt 604-885-6016

Secwepemc Cultural Education Society
Kamloops 250-828-9779

Sketchestn Band Education
Savona 250-373-2493

**Sk'il Mountain Community School Adult Basic
and Continuing Education**
Shalath 250-259-8227

Sto:lo Nation
Chilliwack 604-824-2672

Ted Williams Memorial Learning Centre
Burns Lake 250-692-2329

Tl'azt'en Adult Learning Centre
Fort St. James 250-648-3227

Ts'zil Learning Centre
Mount Currie 604-894-2300

Wilp Wilxo'oskwhl Nisga'a
New Aiyansh 250-633-2292

Yu Thuy Thut Training Program
Duncan 250-746-7170

Thompson Rivers University

A Different Kind of University

- › Students and instructors know each other by name
- › The campus is right in the middle of the community
- › Every person on campus is here to make you feel welcome

Personal takes on a whole new meaning at TRU

- › ‘Open’ admission means we want you to come to university here
- › Upgrading can be done while you are attending university
- › Degrees, Diplomas, Certificates and Trades are all offered

Flexible is the way we approach education at TRU

- › Hands-on experience is part of every program
- › International experiences are open to many students
- › You get both a safer, affordable city and the lowest tuition fees

Practical is why everyone is talking about TRU

Over 150 Program Choices in:

Arts and Humanities, Business, Computers and Technology, Education, Fine Arts and Theatre, Nursing and Health Sciences, Sciences and Environment, Social Work and Human Services, Tourism Management and Adventure Tourism, Trade-entry and Apprenticeships, University Preparation.

TRU has one of the largest aboriginal student populations among BC post-secondary institutions, with almost 900 students attending the university at the Kamloops and Williams Lake campuses.

Dedicated Support:

On the Kamloops Campus, the Coordinator of Aboriginal Students, Joanne Brown, assists both new and prospective aboriginal students, liaises with band offices and other agencies, connects and refers students to other departments at TRU and provides information about outside services in the community. On the Williams Lake Campus, Coordinator Rhonda Johnson provides these same services to students.

The Gathering Place

The Gathering Place provides a focal point for aboriginal student activities and other supports. It is a resource, information and support centre for students and the entire campus community. It is non-political and has been established to encompass the cultural values of the Canadian Aboriginal, First Nations (status and non-status), Inuit and Metis peoples, and to recognize the diverse aboriginal population which studies at TRU today.

Services for Aboriginal Students

KAMLOOPS CAMPUS	WILLIAMS LAKE CAMPUS
Joanne Brown Coordinator P. 250.828.5246 F. 250.377.6077 E. jobrown@tru.ca	Rhonda Johnson Coordinator P. 250.392.8009 F. 250.392.4984 E. ralphonse@tru.ca



The TRU School of Education

Thompson Rivers University offers the following programs within the School of Education, and it is the only university in Canada which embraces both diploma and degree programs within the education department.

Early Childhood Education Diploma

A two-year (three semester) program that prepares students to work in many different child care settings, from preschools and nursery schools to family and group daycare centres. Graduates can add specializations in Infant/Toddler and Special Needs.

Admission: Grade 12 graduation with English 12 (73% minimum) and volunteer experience.

Bachelor of Education – Elementary

A two-year degree to prepare graduates to obtain their professional teaching certificate, and qualify them to teach in any school setting, including First Nations schools, independent schools and in some cases, secondary schools. The TRU Elementary Education degree is ranked #1 in the province in Teachers College reviews.

Admission: At least 3 years (90 credits) of university studies, although most students will complete their Arts or Science degree before applying to enter the Education degree.

Bachelor of Education – Trades & Technology Education

A new degree that allows journeyman trades persons and technology diploma graduates in teachable high school subject areas to become high school teachers. Students complete an intensive 12-month program to obtain their first level of teaching certification, and complete the rest of their degree on a part-time basis while working.

Bachelor of Education – Physical Education

Under Development – A three-year degree that would prepare students as qualified teachers with a specialty in Physical Education. Please check the TRU web site for more information as this program is developed in 2008.

Master of Education

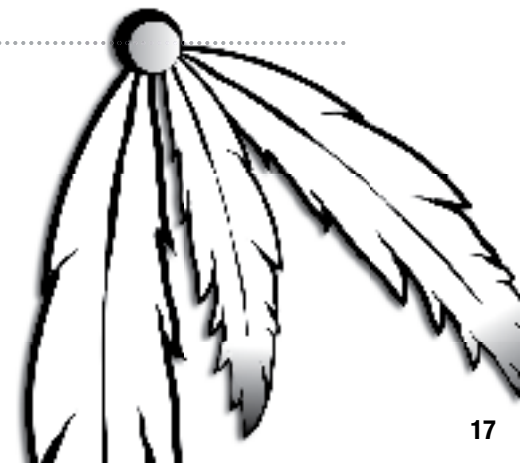
This new graduate degree is for anyone who has completed their Bachelor degree. For complete details, check the TRU web site and the School of Education pages.



Thompson Rivers University
900 McGill Road – PO Box 3010
Kamloops, BC V2C 5N3
General Inquiries: 250.828.5000
Admissions: 250.828.5071
Or Toll Free: 1.888.522.4822

Williams Lake Campus
301 – 383 Oliver Street
Williams Lake, BC V2G 1M4
General Inquiries: 250.392.8000
Or Toll Free: 1.800.663.4936

www.tru.ca



NITEP



Transforming Aboriginal Education

Native Indian Teacher Education Program (NITEP)

FACULTY OF EDUCATION Native Indian Teacher Education Program (NITEP) Bachelor of Education (Elementary) Degree

NITEP is a UBC Bachelor of Education Program guided by an advisory council of Aboriginal educators and community members, UBC faculty, coordinator representatives, a BCTF representative, and NITEP students. NITEP builds upon Aboriginal identity and cultural heritage while preparing and challenging persons of Aboriginal ancestry to be effective educators for public, band and independent schools. Students may complete either a Bachelor of Education (Elementary) or a Bachelor of Education (Secondary) degree.

Applicants who qualify for NITEP and wish to complete the Bachelor of Education degree, first complete two years of courses at one of the field centres located at Duncan, Kamloops and Chilliwack or at an urban focus centre at UBC in Vancouver. For more information on the secondary option, please see our website. NITEP includes the same basic elementary teaching program course requirements, but offers them in a different sequence. Field centre students complete arts and science courses that relate to elementary school subjects, education courses, and educational field placements. Following their work at the field centre, the students transfer to the UBC Vancouver campus to complete the remaining three year of their degree requirements.

NITEP candidates are awarded the Bachelor of Education (Elementary) degree and apply to the British Columbia College of Teachers for a professional Teaching Certificate when they have completed all program requirements. Candidates may qualify for a British Columbia Standard Teaching Certificate after completing a minimum of 128 credits with a 65% average (all practical and all courses set for Year 1 – 4). To qualify for the degree, a candidate must complete all requirements within 10 years of initial registration in the program. Although the total program may be completed in 5 academic years, many students choose to take courses during summer sessions.

Preparing for NITEP

We suggest to all applicants who have not graduated from high school or have not taken university transfer courses at a college, that they write the GED (grad 12 equivalency exam) or complete Adult Basic Education (ABE).

NOTE: We recommend you gain some work experience with children or youth before applying. Relevant prior experience will strengthen your application.

There are five routes to gain admission to NITEP/UBC:

- 1) Applicants directly from Grade 12 BC Secondary Schools
- 2) Adult Basic Education (ABE) – Provincial Diploma
- 3) Applicants transferring from a College or University in BC
- 4) Applicants seeking admission as Mature Students
- 5) General Educational Development (GED)

NITEP Admission Procedures

NITEP recommends applicants for admission to the Faculty of Education. The procedure varies somewhat, but the basic steps are as follows:

- 1) Applicants submit the NITEP application form.
- 2) Applicants submit required documents:
 - a. Faculty of Education Application for Admission form and fee
 - b. All official transcripts
 - c. Completed Language Proficiency Index (LPI) or equivalent
 - d. Two confidential report forms
- 3) When all documents have been received, NITEP faculty screens the candidates. Qualified candidates are presented to the Faculty of Education. Successful candidates are notified by letter and are asked to contact the appropriate centre coordinator. Candidates who do not meet the admission requirements at the time of their application will be encouraged to upgrade their academics.

For more detailed information, please contact:

Native Indian Teacher Education Program (NITEP)
Faculty of Education, the University of British Columbia
1985 West Mall, Vancouver BC V6T 1Z2
Tel: (604) 822-5240 Fax: (604) 822-8944
Email: nitep@interchange.ubc.ca
Web site: <http://teach.educ.ubc.ca/bachelor/nitep/>

Field Centres:

Urban Field Centre Tel: (604) 822-4685
Duncan Field Centre Tel: (250) 746-3552
Kamloops Field Centre Tel: (250) 371-5699
Chilliwack Field Centre Tel: (604) 795-2835





MALASPINA
UNIVERSITY-COLLEGE

900 Fifth Street
Nanaimo, British
Columbia, Canada
V9R 5S5

www.mala.ca

Why choose Malaspina?

- Small classes taught by experienced & highly-qualified instructors
- Incorporation of aboriginal ways of knowing & being
- Elder support
- Academic advising, personal counseling & support services for students
- Small campus -- you can see someone you know everyday
- Great location in a smaller city close to Vancouver & Victoria

Program Information

Find out more at <http://www.mala.ca/calendar/index.asp>

Malapina University-College offers a selection of comprehensive programs.
Programs with an Aboriginal focus:

- Bachelor of Arts, major/minor in First Nations Studies
- Art One--First Nations
- Child & Youth Care First Nations
- Bachelor of Education
- Forestry Bridging Program
- First Nations Bridging Program
- Aboriginal Sports Management
- UBC Native Indian Teacher Education Program (NITEP)

Admission Requirements

<http://www.mala.ca/apply.asp>

University & Career/Technical Programs (one of the following)

- Secondary school graduation with a minimum "C" grade in English 12
- Previous degree from a recognized university
- Mature student -- at least 21 years of age with a minimum "C" grade in English 12

Trades & Applied Technology Programs (one of the following)

- Secondary school graduation or equivalent
- Mature student category

Career & Academic Preparation Programs

- See <http://www.mala.ca/cap/index.htm>

Application Process

<http://www.mala.ca/apply.asp>

- Apply on-line or in person
- Submit a transcript & other documentation required by your program (details at www.mala.ca/pal)
- Make sure all documents are submitted in order to be considered for admission
- Pay the one time only Application Fee of \$30.00

Application Deadlines

<http://www.mala.ca/pal>

September entry: November 15 to March 31 of the pervious year
(unless otherwise indicated in the Program Outline at www.mala.ca/pal)

Teacher Education Opportunities @ Malaspina

For More Information:

Contact Education Advising (250) 740-6223 or See our webpage <http://www.mala.ca/education>

Bachelor of Education Program

- Aboriginal focus option: Aboriginal students have option to apply in first year
- Second year students apply for admission to third year of post secondary education
- 5 years of study
- Extensive elementary (K-7) school experience
- Allows for transfer from NITEP

Post Baccalaureate Program (Full or Part Time)

Elementary Focus

- 2 years study compressed into 1.5 years
- Elementary level (K-7) school experience
- Bachelor of Education degree awarded

Secondary Focus

- 2 years study compressed into 1.5 years
- Secondary level school experience
- Bachelor of Education degree awarded

Developmental Standards Term Certificate (DSTC)

- Developed in collaboratin with Chemainus First Nation
- 3 year program that prepares individuals to teach First Nations language & culture

Native Indian Teacher Education Program (NITEP)

- University of BC Bachelor of Education program for people of Aboriginal ancestry
- Students apply for admission in the first year of the program
- Years one & two can be completed at the Malaspina Cowichan campus
- Students transfer to University of BC or Malaspina Univeristy-College to complete BEd degree

Aboriginal Learner Support

EDUC 113T (3) Pathways to Learning (<http://www.mala.ca/education/ate/educ113t>)

Support for Aboriginal learners in their transition to academic learning. The course addresses strategic, academic, cultural & personal challenges students may face as they begin post-secondary learning through a 2 week summer institute & monthly seminars during the academic terms.

First Nations Student Services

<http://www.mala.ca/fnss>



Marie Scoretz
scoretzm@mala.ca

Jennifer Christofferson
shadej@mala.ca

Nanaimo Campus
Bldg. 310, Rm 10
Tel. (250)740-6510
Fax (250)740-6385
Email: fnss@mala.ca

Cowichan Campus
Tel. (250)746-3535

Ruth Kroek
kroek@mala.ca

Powell River Campus
Tel. (604)485-2878

Carol Sansburn
sansburn@mala.ca

Malaspina Faculty of Education

Join Us & Go Farther!

<http://www.mala.ca/education>



The University of the Fraser Valley

Through its Aboriginal Community Council (ACC), UFV ensures that initiatives for programs and services begin with the community. Needs, priorities and the direction for initiatives spring from the meaningful partnerships developed at the table with the ACC and its sub-committees.

Programs at UFV of particular interest to Aboriginal students include:

- Halq'eméylem language proficiency certificate
- Stó:lo Studies certificate
- Certificate in Extended Studies in Social Services (First Nations option)
- Native Indian Teacher Education program (NITEP)
- Aboriginal Culture and Language Support diploma
- Social Services diploma (First Nations option)
- Teacher Education Program (TEP)
- Bachelor of Arts degree in Adult Education

Students can also engage in directed reading courses in Indigenous studies. UFV offers a themed minor option for students wishing to concentrate their efforts in Indigenous learning.

Native Indian Teacher Education Program (NITEP)

NITEP is a UBC Bachelor of Education program that builds upon Aboriginal identity and cultural heritage while preparing and challenging persons of Aboriginal ancestry to be effective educators for public, band, and independent schools. Students may complete a Bachelor of Education (Elementary) or a Bachelor of Education (Secondary).

Applicants who qualify for NITEP and wish to complete the Bachelor of Education degree are now able to complete the first three years of courses at the Chilliwack Field Centre. Following their work at the field centre, the students transfer to the UBC Vancouver campus to complete the remaining two years of their degree requirements.

Teacher Education Program

The 12-month Teacher Education program (TEP) provides professional development for elementary school pre-service teachers in a Kindergarten to grade 7 module. Located in Chilliwack, the program has been specifically designed to help prospective teachers attain the professional standards established by the BC College of Teachers. Students must complete a bachelor's degree before taking TEP.

All student teachers in UFV's TEP are required to take a course called Indigenous Youth and Schooling. The TEP has allocated 10% of the seats for Aboriginal ancestry students who meet all admission requirements. For more information, including admissions requirements and application procedures, visit www.ufv.ca/tep or call 1-888-504-7441 local 2442.



Bachelor of Arts in Adult Education

Geared primarily for people currently working with adult learners, this degree is designed for part-time study, with classes held weeknights, Saturdays, and online. The purpose of the program is to enhance participants' knowledge, skills, and appreciation of adult education as both a field of practice and as a field of study. It is intended to encourage exploration in the humanities and social sciences fields. A unique feature of this degree is the recognition of learning that occurs outside the formal post-secondary system. For more information, visit www.ufv.ca/adad or email adad@ufv.ca

Aboriginal Culture and Language Support diploma

UFV has developed a unique diploma program for Aboriginal support workers. The two-year Aboriginal Culture and Language Support (ACLS) diploma is an academically rigorous program that includes courses in English, Math, First Nations Studies, and Halq'eméylem. The

purpose of the ACLS program is to provide the knowledge, skills and attitude required to encourage and support Aboriginal students and their families in an educational setting.

This 62-credit program ladders into a Bachelor of Arts degree, Bachelor of Social Work degree, or Bachelor of General Studies degree. Graduates also have the option of continuing their education with the Developmental Standards Certificate (DSTC), a 90-credit teaching certificate designed by the local Halq'eméylem language authority in partnership with Simon Fraser University.

Aboriginal Access Services

Aboriginal Access Services provides initial and on-going support to students pursuing post-secondary education. A significant focus is on ensuring that students experience a seamless transition from high school, work, and absences from either work or school, into post-secondary training.

Transition support services include newly developed Indigenous Peoples Knowledge (IPK)

courses that provide the skill development and knowledge necessary for successful students. The Elder-in-residence program ensures that students remain connected to their xwelmeqw (Aboriginal) self while discovering their academic self. Aboriginal Access Services work together with communities and leaders to ensure that Aboriginal education at UFV is both relevant and reciprocal.

Academic, social and emotional supports are provided to students through the two designated spaces on the Chilliwack and Abbotsford campuses. The S'olh Shxwléli (Aboriginal Resource Centres) spaces on both campuses allow students to find not only study space, computer access, a place to study, rest and socialize but also instills a sense of belonging while on campus. Cultural gatherings take place each semester and are cause for everyone, students, faculty, and staff to come together in celebration of the rich heritage that has been passed from our Aboriginal ancestors.

For more information, call 1-888-504-7441 local 2835, email arc@ufv.ca, or visit www.ufv.ca/arc

The University of the Fraser Valley (UFV) is an AUCC-accredited, public post-secondary institution that enrolls more than 11,000 students per year and is larger than half the universities in Canada. Nestled in the beautiful Fraser Valley just east of Vancouver, British Columbia and in the heart of Stó:lo territory, UFV has campuses in Abbotsford, Chilliwack, and Mission, with regional centres in Hope and Agassiz. A 204-bed student residence opened on the Abbotsford campus in Sept 2007.

www.ufv.ca

UNIVERSITY OF THE FRASER VALLEY

The Northern Advancement Program

The University of Northern British Columbia has developed a program for students coming from small communities and/or are of Aboriginal decent, who are attending university for their first time. **The Northern Advancement Program** provides support for 1st year students through an orientation, tutors for every subject, personal and academic counselling, and cultural activities.

In addition to other courses of individual interest, each student accepted to the program will also take ARTS 101 and ARTS 102. These courses will count for 3 credit hours each and they include instruction in the following areas:

- ⇒ *writing skills*
- ⇒ *note taking skills*
- ⇒ *test-taking skills*
- ⇒ *stress and time management*
- ⇒ *public speaking*
- ⇒ *study skills*
- ⇒ *group development*
- ⇒ *research skills*
- ⇒ *speed reading*
- ⇒ *career planning.*

www.unbc.ca/nap

Talk to Us!

If you are interested in applying to UNBC through the Northern Advancement Program or you would like more information, please contact us today!

First Nations Centre
(250) 960-5772
www.unbc.ca/nap

Bachelor of Education at UNBC

Aboriginal teachers are not only needed to act as role models for Aboriginal students, but also to build bridges between different cultural perspectives. UNBC has dedicated five seats to Aboriginal applicants in each of the Elementary and Secondary Streams of the Bachelor of Education Program. All students in the program are introduced to the diverse meanings of the term "Aboriginal Education" through required coursework.

Secondary Stream (8 – 12)

The Secondary Stream prepares students to teach in grades 8 through 12 in specialty areas. This model reflects current thinking about optimizing the match between educational theory and children's levels of cognitive and social development.

Elementary Stream (K – 7)

The Elementary Stream prepares students to work with the unique learning needs of children who are beginning their school years. This model reflects current thinking about children's levels of cognitive and social development.



▲ Leona Prince

"My name is Leona Prince and in 2006, I graduated from the UNBC Senior Years Education program. I am a First Nations person from the Lake Babine Nation of the Carrier People of the Northern BC interior.

As part of the required coursework I took two courses on First Nations education. Both courses were extremely helpful in understanding the views of First Nations people regarding learning and also the challenges that first nations students have in their pursuit of education. This is important to new teachers because many of the communities that we will teach in have high numbers of aboriginal students and I believe that it gives UNBC's Education graduates an advantage when they begin their first teaching job. Also, it helps non-aboriginal program students understand different cultures and their views and approaches to schooling.

I would recommend the program to anyone who wants to pursue a career in education."

◀ Deanna Wolf Ear

Oki, my name is Napi' aghii Ma' ghou ih thookii, aka Deanna Wolf Ear from Siksika Nation, Alberta. I have resided in the Shuswap territory for the last ten years, where I attended the Cariboo Chilcotin Weekend University Program. I am a proud mother of three beautiful children who are my inspiration in life.

As each day progresses so do my children and many of our children around us. It is this very facet, "young and adventurous spirits that live within each child," that has driven me to the desire of wanting to become a teacher, to find my place in life, as a positive role model, a guide in making a difference.

My reason for attending UNBC's Elementary Education program is to lead by example, to show that bigger is not always better; in fact, our faculty not only meets my needs, but also gives a personable and welcoming effect. UNBC helps students reach their goals more effectively and personably."



www.unbc.ca/education

SFU

SIMON FRASER UNIVERSITY
THINKING OF THE WORLD

The sacred circle symbolizes the Métis and Plains peoples through the unity and sweet grass. The eagle and the raven, of coastal peoples, represent the power, strength, wisdom, and continuity of First Nations peoples. The man and woman hold a textbook, representing the life journey of a First Nations learner. Together, they create a sacred circle representative of the diversity of First Nations students.
Design by Sk'aal Tsiid (Flicker Bird), James Coupar of the Tsaaltl Clan Haida Gwaii and a Simon Fraser University student.



FIRST NATIONS STUDIES

In our First Nations Studies program you will study the traditional and contemporary issues of the Aboriginal Peoples of North America, with research into such areas as cross-cultural relations, the development of federal and provincial policies, questions of rights and title, and economic development and self-government.

MINOR AND MAJOR PROGRAMS

In addition to our Minor program in First Nations Studies, and our Joint Major in Archaeology and First Nations Studies, we offer a collaborative Major in First Nations Studies as a partnership between Simon Fraser University and Thompson Rivers University in Kamloops. The latest addition is a Joint Major in First Nations Studies and Linguistics, for students who are interested in focusing and expanding their expertise in areas where these two disciplines intersect. This Joint Major is offered at SFU and at SFU Kamloops.

DIPLOMA PROGRAM

Our Postbaccalaureate Diploma in First Nations Studies is for people who already have a professional or Bachelor degree, and provides an in-depth knowledge of Aboriginal and indigenous issues from various aspects. Learners will have opportunities to engage in dialogue and discussion taking into account Aboriginal perspectives.

For information on our First Nations Studies programs contact Lorraine Yam, Manager, Academic & Administrative Services, First Nations Studies and SFU Kamloops Programs, Burnaby campus, Telephone 778.782.5595, Email first_nations@sfu.ca, Web www.sfu.ca/fns.

WWW.SFU.CA

For general information on SFU, see www.sfu.ca/prospectiveundergrads, where you can also apply for admission to SFU.

ARCHAEOLOGY AND FIRST NATIONS STUDIES

Take a Joint Major in Archaeology and First Nations Studies and gain insight into ancient and contemporary First Nations cultures in BC and throughout North America. Consider First Nations issues in archaeology, cultural heritage, resource management, government relations, and land claims.

This Bachelor degree will train you in material culture; in the techniques and technologies you need to analyze the past; in the conservation and management of archaeological collections; and in the planning and implementation of museum, gallery and other exhibitions of First Nations heritage.

For information on our Joint Major in Archaeology and First Nations Studies contact Chris Papaiani, Manager, Academic & Administrative Services, Department of Archaeology, Burnaby campus, Telephone 778.782.4687, Email papaian@sfu.ca.

TEACHER CERTIFICATION INDIGENOUS PEOPLES TEACHER EDUCATION MODULE—URBAN EXPERIENCE (IPTEM) & ABORIGINAL EDUCATION FOCUS TEACHER EDUCATION MODULE (AFTEM)

Through IPTEM/AFTEM the Faculty of Education at SFU seeks to increase the number of First Nations/Aboriginal teachers in BC and to increase and enhance the skills and competencies of non-indigenous teachers working with Aboriginal children and youth in our schools. We invite both Indigenous Peoples (First Nations/Aboriginal/Métis) and non-indigenous people with an interest in Aboriginal education issues to join IPTEM/AFTEM.

The IPTEM/AFTEM module adheres to the same program goals, academic components and student evaluation criteria as do all PDP

(Professional Development Program) modules in the Faculty of Education, while at the same time exploring Aboriginal knowledge and issues related to education.

For information contact Cindy Keung, Special Programs Advisor, Professional Programs, Faculty of Education, Burnaby campus, Telephone 778.782.6625, Email cindy_keung@sfu.ca

TWO-YEAR MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION: FOUNDATIONS/DIVERSITY AND INCLUSION WITH A FOCUS ON INDIGENOUS EDUCATION

Beginning in May 2008, this new program is for educators interested in First Nations education and who wish to consider critically a range of theoretical perspectives on issues of equity, to examine practical concerns that impinge on the quality of education for First Nations peoples in general, and focus on curriculum and pedagogy. Students can also take courses relevant to their interests and professional goals.

For information contact Sharleen Schiedel, Program Assistant, MEd Community Graduate Programs, External Programs and International Initiatives, Faculty of Education, SFU Surrey, Telephone 778.782.5951, Fax 778.782.8119, Email sschiede@sfu.ca, Web www.educ.sfu.ca/gradprogs/masters/community

STUDENT SERVICES

For information on academic programs, admission requirements, financial assistance, band funding or campus tours, contact Jennie Blankinship, BA (S Fraser) MA (Vic, BC), First Nations Recruitment Co-ordinator, Student Services, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6, Telephone 778.782.6891, Fax 778.782.5933, Email jennie_blankinship@sfu.ca

SFU KAMLOOPS PROGRAM

Our Kamloops Program offers the chance to complete SFU degrees, diplomas and certificates, all from a unique First Nations perspective. For the past 18 years, students from various cultures have come to Kamloops from Aboriginal communities in the Interior, and from many other places across British Columbia, the Yukon, and other parts of Canada.

ARCHAEOLOGY FIELD SCHOOL

Get involved in the discovery and interpretation of your own past by taking our Archaeology Field School through the SFU Kamloops Archaeology Program. Archaeology done by indigenous peoples supplements oral tradition, reconstructs cultural histories, and documents past ties to certain lands. And even if you're not taking a university degree, you can enroll to audit this 7-week field school.

FIRST NATIONS LANGUAGE PROFICIENCY CERTIFICATE

Improve your conversational and literacy skills in one of seven languages currently taught in our First Nations Language Proficiency Certificate, so you can teach Native language to elementary or high school students, or adults. You can study full-time or part-time in Secwepemctsin, as well as St'at'imcets, Halq'emeylem, Heiltsuk, Haida or Nuxalk, or in other languages requested by local communities. One of SFU Kamloops' initiatives is our Aboriginal Language, Linguistics, and Language Teacher Programs, recognized nationally for their philosophy of preserving the culture and language of Native Peoples.

SOCIAL RESEARCH SKILLS

Learn research methods used to study oral tradition or contemporary policy issues in First Nations communities, through the Native Studies Research certificate or through Anthropology, Sociology, or First Nations Studies.

ABORIGINAL PRE-HEALTH

With its focus on First Nations health, illness and healing, our Aboriginal Pre-Health Program in partnership with Thompson Rivers University prepares you for university entrance into nursing or science, which may lead to a degree in nursing, medicine, dentistry, rehabilitation or environmental health. Classes are small, with individual tutoring and English writing workshops, crisis support, and advice on academics. We support students in all areas of their lives so that their learning will be as rewarding as possible.

TEACHER CERTIFICATION

SFU's Faculty of Education periodically offers teacher certification to Interior students who have 77 university credits or more, through SFU's Professional Development Program. Students take professional courses in Education, and gain practical experience in local schools, in a full year of studying and teaching.

For information on all our Kamloops programs contact Dr Marianne Ignace, Academic Coordinator, 365 Yellowhead Highway, Kamloops V2H 1H1, Toll-free 1.800.399.5565, Telephone 250.828.9799, Fax 250.828.9864, Email sfu_kamloops@sfu.ca, Web www.sfu.ca/kamloops

BURNABY SERVICES

FIRST NATIONS STUDENT CENTRE

We offer culturally-relevant, responsive, holistic support services and programs to Aboriginal, First Nations, Métis and Inuit students and their families. Check out our centre in 1500 Maggie Benston Centre, Burnaby campus for weekly activities and services. For information contact Jenna LaFrance, Director, Telephone 778.782.3555, Fax 778.782.5682, Web students.sfu.ca/firstnations.

ABORIGINAL UNIVERSITY PREP

This free program is open to all First Nations, Métis and Inuit people who are motivated to discover and explore what university has to offer, and will help you build a solid foundation of academic and essential skills for successful transition into postsecondary study. For information contact Natalie Wood, SFU Surrey Continuing Studies, Telephone 778.782.7107, Email natalie_wood@sfu.ca.

PICTURES

Celebrating and Honoring our SFU Graduates

Left to right:

Philip Gladue (Métis), Master of Ceremonies
Laura John (SFU Kamloops)
Young Scholars in Training
Mique'l Askren (Tsimshian/Tlingit)
Git Hayetsk Dance Group leading the Graduation Procession



UNIVERSITY OF VICTORIA

The University of Victoria acknowledges with respect the Coast Salish and Straits Salish peoples on whose traditional lands our university resides.

UVic stands at the forefront of comprehensive university education in Canada. Our deep commitment to students, the inspired teaching of our renowned faculty, our leadership in providing real world learning experience and our diverse and welcoming environment set us apart from the rest. The university is located in Victoria, BC, on the southern tip of Vancouver Island.



PROGRAM INFORMATION

UVic is a comprehensive university with faculties of:

- Business
- Education
- Engineering
- Fine Arts
- Human and Social Development
- Humanities
- Law
- Science
- Social Sciences
- Graduate Studies

The university also has a Division of Continuing Studies and a Division of Medical Sciences. For detailed information about specific programs, please visit www.uvic.ca/academic.

UVic estimates that as many as 630 First Nations, Inuit and Métis students attend classes at the university. Several programs and initiatives build on UVic's commitment to increase the number of Indigenous students graduating from UVic, and to enrich the university's unique relationship with Indigenous communities.

University admission requirements

The University of Victoria welcomes applications from First Nations, Métis and Inuit peoples of Canada. Admission requirements vary by faculty and program and include specific Grade 11 and Grade 12 courses. For detailed admission information, visit www.uvic.ca/programreq.

You are encouraged to indicate that you are an Indigenous student in order to receive relevant information from Indigenous support services on campus. Your voluntary declaration will NOT be used for admission decisions.

If you are interested in applying but don't feel that you have the necessary qualifications, please contact Derek Neuwirth at 250-472-5569 to discuss your options.

University application information

You can apply for admission online by visiting www.uvic.ca. You'll find a step-by-step guide to applying, as well as information about programs, admission requirements, grade cutoffs and deadlines.

For more information or to arrange for UVic to visit your school or community, contact Derek Neuwirth (Coast Salish—Musqueam and Qualicum First Nations).

Tel: 250-472-5569

Email: derek@uvic.ca



Aboriginal Education logo by Coast Salish artist Chris Paul

TEACHER EDUCATION PROGRAMS

The following programs lead to teacher certification and a Bachelor of Education degree. For details about admission requirements and application deadlines, visit www.educ.uvic.ca or email adve@uvic.ca.

ELEMENTARY EDUCATION

UVic's elementary teacher education programs prepare students to be generalist classroom teachers for Kindergarten to Grade 7. Programs include:

Bachelor of Education (Elementary Curriculum)

Students may apply for admission to year three of this five-year program after completing 30.0 units (two years) of approved academic course work.

Bachelor of Education Post-Degree Professional Program (Elementary)

This program is designed for students who already hold an undergraduate degree as well as 3.0 units of approved course work in each of English, Canadian Studies, Mathematics and Laboratory Science. This program can be completed over 16 months or extended over two academic years.

MIDDLE YEARS EDUCATION

A new middle years program will be piloted in fall 2008. This program is designed for students who already hold an undergraduate degree and wish to teach in a middle school. Contact adve@uvic.ca for more information.

SECONDARY EDUCATION

Our secondary teacher education programs prepare students to be specialist classroom teachers in their chosen teaching subject area(s). Programs include:

Bachelor of Education (Secondary Curriculum)

This five-year program is available to students wanting to teach art education, music education, or physical education at the secondary level. Students may apply to year two of this program after completing one year of approved course work.

Bachelor of Education Post-Degree Professional Program (Secondary)

This program is for students who already hold an undergraduate degree, as well as specific, approved course work in one or two teaching subject areas, such as English, Social Studies, Biology, Art, Physics, Chemistry, Mathematics and Music. The first portion of this program leads to a BC teaching certificate. Students also have the option of completing a second year of studies leading to a Bachelor of Education degree.

ABORIGINAL TEACHER EDUCATION

The Faculty of Education at UVic is committed to offering courses that strengthen an environment of shared knowledge and teachings of Aboriginal people and their way of knowing and being. Five per cent of seats in UVic teacher education programs are reserved for Aboriginal students.

Current programs include:

- Master's Degree in Counseling in Aboriginal Communities

Current courses include:

- History of First Nations, Métis and Inuit Education in Canada (EDCI/IS 371)
- Aboriginal Ways of Knowing (EDCI 372)
- Indigenous Epistemology (IS 372)
- ELTĒNIWT and Aboriginal Education (EDCI/IS 373): prepares all teacher education students to teach Aboriginal children by learning about Aboriginal ways of knowing and being
- EDCI 499/590 Series: this series focuses on learning and teaching in an Indigenous world. It features a different topic each year. Past topics have included carving, textiles and music.

Courses and programs under development include:

- Bachelor Degree in Indigenous Language and Cultural Revitalization and Maintenance
- Master's Degree in Indigenous Language and Culture

For more information, contact:

Aboriginal Education (Faculty of Education)

Phone: 250-721-7826

Fax: 250-721-7767

Web: www.educ.uvic.ca/aboriginal

TEACHER EDUCATION PROGRAM APPLICATION PROCESS

Program	Application deadline
Bachelor of Education (Elementary Curriculum)	January 31 of the same year you wish to begin your studies
Bachelor of Education (Secondary Curriculum)	
Bachelor of Education Post-Degree Professional Program (Elementary)	
Bachelor of Education Post-Degree Professional Program (Secondary)	December 31 of the year before you wish to begin your studies

The application process varies depending on the program option—visit www.educ.uvic.ca for application details.

Dana Francey (Inuvialuit of the Western Arctic) and Jessie Hemphill ('Nakwaxda'cw tribe of the Kwakwaka'wakw Nation) enjoy a sunny day at Cordova Bay Beach, one of the many beaches located minutes from the UVic campus.

Live and learn in a beautiful, supportive and close-knit community!



College of the Rockies, located in the heart of the Rocky Mountains in the southeast corner of British Columbia, believes in building and maintaining a sense of community. By working closely with the Ktunaxa Nation and Aboriginal people within the region, the College has developed many services and programs to enhance Aboriginal students' study and College experiences.

Aboriginal Services Include...

- ▶ Aboriginal Students Association
- ▶ Aboriginal Education Coordinator
- ▶ Elders in Residence
- ▶ Aboriginal Student Lounge
- ▶ Student Housing
- ▶ Academic Counselling
- ▶ Personal Counselling
- ▶ Aboriginal Partnership Projects in Education, Health, Leadership and Ktunaxa Language

Information

Robyn Beattie-Laine
Aboriginal Education Coordinator
 Phone: 250-489-2751 ext 3209
 email: beattie-laine@cotr.bc.ca

Registration

College of the Rockies
 Box 8500, 2700 College Way
 Cranbrook, BC Canada V1C 5L7
 Phone: (250) 489-8243
 Toll Free: 1-877-489-2687
 Fax: (250) 489-1790
www.cotr.bc.ca/registration

Aboriginal Youth Culture and Language Diploma

A university-transferable, two-year, full-time diploma program designed for Early Childhood Cultural Immersion Workers, Aboriginal Education Support Workers and First Nations Language Teachers. AYCL is a program developed by College of the Rockies in consultation with the five Canadian Bands within Ktunaxa Territory, representatives of the MNBC Kootenay Region, and three regional School Districts.

Elementary Teacher Professional Degree Program

In partnership with the University of Victoria



University of Victoria

The University of Victoria offers this five-year program in elementary teacher education at College of the Rockies. This program leads to a Bachelor of Education degree and teacher certification.

Bridge to Health, Trades and Technical Programs

This is a two to three-semester program for those who wish to prepare for training in a health, trade or technology program area. It is designed to provide students an opportunity to complete academic program prerequisites, gain the skills and achieve the performance standard required in many fields of study.

This program is for students who are interested, highly motivated and prepared to work very hard to pursue health, trades and technology programs at College of the Rockies or at other institutions.

Upon successful completion, each student should have a BC Adult Graduation Diploma and, with all other program prerequisites satisfied, a secured seat in any one of the following three program areas:

While many of these programs do have an Aboriginal focus, they are not restricted to Aboriginal students.

For Information on all College of the Rockies' Aboriginal Programs and Services

Robyn Beattie-Laine, Coordinator of Aboriginal Education, College of the Rockies
 Phone: (250) 489-8209 ■ Toll Free: 1-877-489-2687 ext. 3209 ■ Fax: (250) 489-1790 ■ email: beattie-laine@cotr.bc.ca

▶ HEALTH

BC Adult Graduation Diploma plus a seat in Nursing (BSN), Licensed Practical Nursing, Resident Care/Home Support Attendant or Certified Dental Assistant.

▶ TRADES

BC Adult Graduation Diploma plus practical hands-on experience in a trade and the completion of the theory component of the first year of an apprenticeship program in Carpentry, Heavy Duty/Commercial Transport Mechanics, Automotive Service Technician, Electrical or Professional Cook Training.

▶ TECHNOLOGY

BC Adult Graduation Diploma plus a seat in any of College of the Rockies' technical programs.



Office Skills Discovery

Covers employment-related skills for entry-level front desk and receptionist/clerk positions and provides new career opportunities and professional development for those already in the field. It includes course content with a focus on employment skills important for working within Aboriginal communities.



Aboriginal Financial Manager Diploma

Interested in a career in finance within Aboriginal organizations or communities? This program is for you!

The diploma program -- part of College of the Rockies' Business Administration program -- combines coursework in finance, business law, math and computers, economics, cost accounting and English, with Aboriginal leadership, strategic planning, and human resource and fiscal management.

All courses are offered at the Cranbrook campus, or by video conference. Most are also available online for added flexibility.

This program is offered in partnership with the Aboriginal Financial Officers Association of Canada (AFOA).



“I would recommend CNC to anyone, especially right after high school. The small classes and the one-on-one from teachers help with the transition to another level of education.”

– Tarah Young, student

Carrier Developmental Standard Term Certificate

Developed in partnership with the Lake Babine Nation and the University of Northern British Columbia.

- Provides up to three years of university credit
- CNC Lakes District (Burns Lake)
- Starts: Fall 2008
- Approx. tuition fees, per course: TBA

Teach First Nations language and culture in the school system (BC or Alberta). This program covers Carrier

language, Carrier culture, and formal teacher training.

After you complete Year 1 of this program, you'll receive a Certificate in First Nations Language. After year 2, you'll receive a Diploma in First Nations Language and Culture. After three full years, you'll be able to get a certificate from the BC College of Teachers, allowing you to teach in schools.

This program also transfers to professional teacher training at universities, leading to a bachelor's degree in education.

Education Assistant Certificate

- Equivalent to a one-year certificate program (individual completion time varies)
- Distance education through CNC Prince George
- Starts: August and January
- Part-time (maximum three courses at once — take up to five years to complete)
- Approx. tuition fees, per course: \$239*

Sample job titles:

- Teacher's aide
- Education assistant
- Special education assistant
- Lunchroom supervisor
- Educational resources assistant

This program prepares you to work in the school system helping children with disabilities. Topics covered include supporting literacy; human development; learning and support strategies; communication; school,

community and relationships; and professional practice and accountability.

Teaching: Kindergarten, Elementary, or High School

- All courses available at our Prince George campus; many also at Burns Lake, Mackenzie, Vanderhoof, and Quesnel
- Starts: September and January (most courses)
- Full-time or part-time
- Approx. tuition fees, per lecture course: \$229*

Take the first two years at CNC, then transfer to university to finish your bachelor's degree in education. We can help you specialize in many academic subjects — math, English, the sciences, physical education, and so on. Sample job titles:

Kindergarten / elementary:

- Kindergarten teacher
- Elementary school teacher
- Primary school teacher
- Special education teacher

High school:

- High school teacher
- Specialist teacher — English, biology, math, art, and more.
- Special education teacher

- Department head
- Adult education teacher
- Vocational teacher

“CNC is a gateway — it opens the doors to higher learning. And the instructors were great.”

– Catherine Beyrodt, student

The CNC advantage

- Compared to university, our tuition is about half the cost
- High-quality university-level courses fully equivalent to those at UBC, UNBC, SFU, TRU, and UVic.
- At universities, classes can contain hundreds of students. Our maximum is 37.
- Compared to students who transferred from other BC colleges, CNC students performed above the average at UBC, SFU, and UVic.

*Approximate tuition fees — subject to change. Does not include books, tools, and supplies. Other fees may also apply. Fees for international students are higher.

Teacher education at the College of New Caledonia





Over 950 students from more than 30 different First Nations discover their path through North Island College each year. We are proud to offer services to support their goals as well as a growing number of programs and courses with culturally significant content.

STUDENT SERVICES / REGISTRATION

At North Island College, our focus is your success. Student Advisors are here to help you every step of the way, from figuring out career options and financial aid to education planning and registration.

A Successful Start Makes the Difference

Adult Upgrading

*Tuition-free, flexible, self-paced courses
College-wide*

NIC offers a variety of flexible, high school-equivalent courses, making it possible for students to brush up or develop their math, English or science skills for entry into academic, health and trades programs.

First Nations Transition

Port Alberni

This program, offered at Port Alberni Campus, is designed to help Aboriginal students in making a successful transition to college.

Instructor: Wilma Keitlah
Phone: (250) 724-8750
Email: wilma.keitlah@nic.bc.ca

How to Apply

Three steps will get you started:

1. Apply to NIC

Fill out an NIC application form and pay the one-time fee of \$25. You can do this on campus or online: www.nic.bc.ca

2. Submit supporting documentation

You will be asked to submit copies of past school records (transcripts) or sign up for an assessment to show that you meet the entry requirements for your chosen course or program.

3. Pay a deposit, register for classes

You will be asked to pay a non-refundable tuition deposit before registering in your courses in person or online. Exception: For Adult Upgrading, no deposit is required.

When to Apply

Registration opens in May for most programs and courses starting the following September and January.

North Island College offers admission on a first-come, first-qualified, first-served basis. That means it is to your advantage to apply and register as early as possible. However, NIC will welcome late applicants well into the first week of September if space is available.

Admission Requirements

Admission requirements vary by course and program. Browse www.nic.bc.ca for program admission requirements and course prerequisites or call for details.

Note: Grade 12 completion is NOT a requirement for many courses and programs.

Who to Call

Student Services/Registration:

All communities 1-800-715-0914
Email questions@nic.bc.ca
Web www.nic.bc.ca

Bella Coola Centre (250) 982-2511
Campbell River Campus (250) 923-9700
Comox Valley Campus (250) 334-5000
Cortes Island Centre (250) 935-6442
Gold River Centre (250) 283-7213
Port Alberni Campus (250) 724-8711
Port Hardy Campus (250) 949-7912
Ucluelet Centre (250) 726-2697

Aboriginal Education Coordinator:

Wendy Edwards (250) 724-8746

PROGRAMS & COURSES

Explore over 70 programs and 800+ courses, from university transfer and business to health, trades and more!

College & University Degrees

Associate of Arts—First Nations

2-year associate degree

This academic degree program provides a First Nations focus and will transfer to any BC university as a two-year block of credit toward your four-year bachelor's degree.

Admission Requirements:

- Must be able to meet individual course prerequisites—usually a C in Eng 12 or equivalent. View course descriptions at www.nic.bc.ca or call for details.

Bachelor of Education

Priority admission to Malaspina

NIC students who have completed an associate degree or 60 credits of university transfer coursework are eligible for direct admission into the third year of Malaspina's Education program. Contact an NIC Student Advisor for details.

Explore our 18 other associate of arts or science degrees as well as Bachelor's degrees in business, nursing, fine arts, liberal studies. Visit www.nic.bc.ca today!

Unique Career Programs

Aboriginal Education Assistant

10 months, full-time in the Comox Valley or 2 years, part-time in Port Alberni

Graduates of this Human Services program are prepared to work as specialized Education Assistants in the public school system.

Admission Requirements:

- Eng 12 C+ or equivalent, completed program intake package, criminal records search, resume and interview.

Aboriginal Administrative Skills

*Flexible, self-paced certificate
Region-wide*

Designed for community delivery, this program provides practical job-related skills for work within Aboriginal organizations such as accounts payable, treaty, membership, housing programs, etc.

Admission Requirements:

- Math 10 C and Eng 12 C or equivalent. Contact our Student Advisors for details.

Coastal Adventure Tourism

*5-month, full-time certificate
Campbell River*

Graduates will be prepared for entry-level leadership and guiding positions with sea kayaking companies, sport fishing operators and resorts, wildlife tour operators, youth wilderness programs and more.

Admission Requirements:

- Must be 19 yrs of age
- Math 10 C, Eng 10 C or equivalent
- Other requirements also apply. Contact a Student Advisor or visit www.nic.bc.ca for details.

Custom and remote delivery!

In 2005/06, together with Nuu-chah-Nulth partners on the west coast, we offered a remote Coastal Adventure Tourism program in the Clayoquot Sound area. Ask us about custom delivery for your group.

First Nations Focus

The following courses are specifically designed for First Nations students or include First Nations content:

- BIO 170 Foundations of Ethnobotany
- BIO 171 Applied Ethnobotany
- ENG 125 Composition & Indigenous Literature I
- ENG 126 Composition & Indigenous Literature II
- FNS 060 First Nations Student Skills I
- FNS 061 First Nations Student Skills II
- FNS 065 BC First Nations Studies
- FNS 100 Fundamentals of Aboriginal Administration
- FNS 160 History of First Nations Education: Traditional & Contemporary
- FNS 200 Pre- & Post-Contact First Nations of Canada
- MAT 190 First Nations Perspective: Math for Elementary Education I
- MAT 191 First Nations Perspective: Math for Elementary Education II
- SOC 130 First Nations Sociology
- WST 110 First Nations Women's Studies

For courses descriptions and transferability visit www.nic.bc.ca > search for classes.

New Courses!

MAT 190/191 First Nations Perspective: Math for Elementary Education I & II

*Approved by the BC College of Teachers
Campbell River*

Developed in close collaboration with local elders, MAT 190/191 fulfill the first-year university Math requirement for teaching and Bachelor of Education programs.



Apply today!

Call 1-800-715-0914 to speak with a Student Advisor

or visit us online: www.nic.bc.ca



Check out our website to learn more about the application process to the AHCOTE Program!

<http://www.educ.sfu.ca/pdp/admissions>

Would you like to complete your training in the Northern British Columbia?



AHCOTE

A joint program of **Simon Fraser University, Northern Lights College, University of Northern British Columbia, School District 59 (Peace River South), School District 60 (Peace River North), School District 81 (Fort Nelson), Local Teacher Associations.**

Alaska Highway Consortium On Teacher Education

Alaska Highway Consortium
On Teacher Education

Fort St. John Campus
Box 1000
9820 120 Avenue
Fort St. John, BC V1J 6K1

Telephone: (250) 785-6981
Fax: (250) 787-6227
Email: ahcote@nlc.bc.ca

Dawson Creek Campus
11401 8 St
Dawson Creek, BC V1G 4G2

Telephone: (250) 784-7543
Fax: (250) 784-7610
Email: ahcote@nlc.bc.ca

Admission requirements:

Students with a minimum of 30 university transfer credits, that includes three English credits, Math 190 and three Canadian History or Canadian Geography credits may apply to the Regular Entry Program.

Students with an acceptable university degree or a minimum of 60 transfer credits may apply to the Late Entry Program.

Students must meet the Writing, Quantitative & Breadth Requirements at SFU (see SFU calendar).

Required coursework:

- **Elementary Certification**—must include six English credits, a Canadian History, a Canadian Geography, a Lab Science and Math 190.
- **Secondary Certification**—must have six credit of English and an acceptable degree.

Transferable Credits

Credits earned in the AHCOTE Program are transferable to degree programs at Simon Fraser and other universities.



SERVICES FOR ABORIGINAL STUDENTS

WE'RE HERE TO HELP

Kwantlen provides a number of services specifically designed to meet the needs of Aboriginal learners. The Coordinator, First Nations Education, provides direct services to Aboriginal students including:

- Advice and assistance with the application process
- General information on Kwantlen's programs, scholarships, awards and cultural activities
- Facilitating the transition into Kwantlen
- Advocating for students
- Information on employment opportunities/ services
- Referrals to other departments within Kwantlen
- Liaison with Aboriginal bands, tribal administrators, sponsoring agencies, community resources and Elders

TO LEARN MORE

Prospective students are encouraged to contact the Coordinator, First Nations Education, to discuss their educational goals. Call 604.599.2269 or e-mail Darlene.Willier@kwantlen.ca



Kwantlen
UNIVERSITY COLLEGE

Kwantlen
POLYTECHNIC
UNIVERSITY

kwantlen.ca

Helping Aboriginal Learners Succeed

More than 40% of Northwest Community College Students are Aboriginal

At Northwest Community College...

- » **First Nations Access Coordinators** assist students with educational planning and support
- » **Smaller class sizes** ensure personal attention
- » **A supportive, positive environment** respects Aboriginal learners
- » **Customized programs** are designed specifically for Aboriginal learners

- Aboriginal Teacher Education Bridging Initiative
- Coastal Guardian Watchmen Program
- First Nations Public Administration
- First Nations Land Stewardship
- Freda Diesing School of Northwest Coast Art/ First Nations Fine Arts
- Culinary Arts

- » **A comprehensive collection of academic, career and trades programs** can lead to certificates, diplomas and associate degrees

- Adult Special Education/Workplace Skills Training
- Applied Coastal Ecology
- Associate of Arts or Science Degrees including Criminology, Sustainable Communities, and Environmental Geoscience Specializations
- Business Administration
- Business Technology — Online
- Career and College Prep
- Computer Technology
- Early Childhood Education
- Essential Skills for Office Careers
- Essential Skills for Work
- Home Support/Resident Care Attendant
- Marine Studies
- Northern Collaborative Baccalaureate Nursing Program (BScN)
- Social Service Worker
- Trades Access
- University Credit (over 200 transferable university-level courses)
- Trades Foundation and Apprenticeship Programs
 - Automotive Repair Technician
 - Carpentry
 - Electrical
 - Heavy Duty Mechanic
 - Millwright (Industrial Mechanic)
 - Residential Building Maintenance Worker
 - Welding



HOW TO APPLY

Apply online at www.pas.bc.ca, obtain an Application form from any Campus or download an Application form from our Web site at www.nwcc.bc.ca. Return the completed form and documents to NWCC.

You will be notified by mail regarding the status of your application and when and how to register.

Admission requirements vary by program.

Kelowna • Penticton • Vernon • Salmon Arm



Why Okanagan College?

Here are just a few reasons to come to Okanagan College:

- Aboriginal support services on each campus
- Small class sizes
- Above average graduate employment rates
- Affordable tuition supplemented by generous student financial aid
- An extensive intramural activity program
- The Okanagan/Shuswap region is a four season playground

We educate, train and support our students to excel in the workplace, to succeed in further education and to become lifelong learners. We offer a variety of learning opportunities throughout the beautiful Okanagan and Shuswap regions at four unique campuses in Salmon Arm, Vernon, Kelowna, and Penticton. In addition, we offer education centres in Oliver, Summerland, Armstrong and Revelstoke.

Programs

We're a college of choices with programming for every stage of life:

- apprenticeship training, certificates, diplomas and degrees
- Arts and Science university study transfer courses
- Trades, Health & Social Development, Computer Science, Engineering Technology, Business, Foundational, and Continuing Studies programming

Admissions

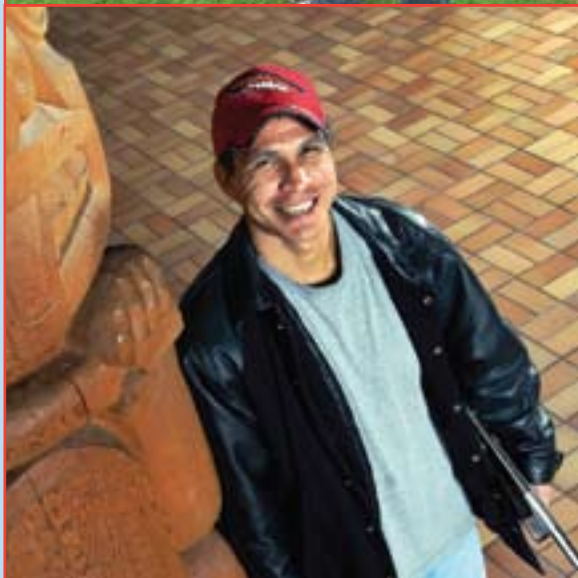
For our Aboriginal admissions policy as well as further general admission, registration and course information please refer to our online calendar at www.okanagan.bc.ca.



For more information or to apply go to: www.okanagan.bc.ca

Aboriginal Access & Services: 250.762.5445 or 1.877.755.2266 ext. 4322

Opportunities at VCC in teaching education



Start a career in adult education and training with Canada's premier instructor and facilitator training program. For more than 30 years, the Provincial Instructor Diploma Program has prepared experienced professionals and specialists to instruct adults in business, industry and education.

VCC offers this diploma program throughout B.C. and online in cooperation with your local college.

Our offerings in adult education include:

Diploma in Adult Education

Certificate in Online Instruction

Certificate in Education Management

A proposed Bachelor of Education in Adult Instruction pending approval by the Ministry of Advanced Education

Visit www.instructordiploma.com or contact the School of Instructor Education **1.888.332.3212** or **604.871.7488/7499**

Teaching – A world of difference

Aboriginal learning at VCC



We're B.C.'s No. 1 college and for more than 40 years we've helped students improve their lives, their job opportunities, and their career prospects. We offer a host of programs and services for Aboriginal learners, all of them designed to help you succeed.

VCC serves nearly 26,000 full-time and part-time students a year in a variety of programs such as university transfer, health, hospitality, business, design, instructor training, counselling, upgrading, adult basic education, career access, continuing studies, music, computing, technology, entry-level trades training and apprenticeship.

Find out more by contacting Aboriginal advisor Allan Frank, at **604.871.7059** or director, Aboriginal Education and Services Ron Johnston, at **604.871.7105**

NEC Native Education College

Home of the Aboriginal Learner

for more information:

Call 604-873-3772

or visit

www.necvancouver.org



Educational Programs Include:

- Aboriginal Adult Basic Education
- Aboriginal Land Stewardship
- Aboriginal Tourism Operations
- Aboriginal Tourism Management
- Family and Community Counselling
- Early Childhood Education
- Aboriginal Justice Studies
- Aboriginal Resident Care / Home Support Attendant
- Applied Business Technology
- North Coast Jewellery Arts
- Trades Training

Visit us at our Longhouse Campus

Native Education College
285 East 5th Ave
Vancouver, BC V5T 1H2

www.necvancouver.org
Phone: 604-873-3772
Fax: 604-873-9152

Combining Modern Education with Traditional Culture



Every day, everyone in BC benefits from the graduates of the JIBC who keep communities, businesses and homes safe. The JIBC is a dynamic, post-secondary learning organization recognized nationally and internationally for continuous improvement and innovative education in the areas of justice, public safety and human services. Each year, from a base of ten disciplines, we deliver programming in over 160 communities throughout the province, as well as across Canada and to students in or from 10 countries. Over 31,600 students enroll in our programs annually, with ten percent taking courses on-line.

As Aboriginal communities embrace the challenges of self-government and self-determination, there are emerging needs for justice, public safety and human service skills. The JIBC's high quality, experiential programs are designed to build skills, capacity and leadership abilities across a range of career and public service fields. Come learn with us and help make your community a safer place to live.

Introducing the Justice & Public Safety Career Preparatory Program

For Aboriginal Learners
Now Accepting Applications for September 2008 at the Chilliwack Campus.

The JPS Career Preparatory Program will help to restore the role of Watchmen and Peacekeepers in a contemporary context. The 30-credit, competency-based certificate program is designed to prepare learners for competitive entry into law enforcement and public safety careers. Equally significant, is this program is a transition and bridging program to post-secondary studies.

For more information, contact:
The Centre for Aboriginal Programs and Services
604.824.8140 or careerprep@jibc.ca

Aboriginal Leadership Certificate

This program emphasizes the integration of traditional Aboriginal world views and contemporary perspectives and provides you the skills required for exemplary leadership. It is designed to meet qualitative academic and performance standards and addresses the capacity building needs of Aboriginal leaders and communities.

For more information, contact:
Roberta Stewart, Program Coordinator
604.528.5621

Tami Pierce, Student Advisor and Acting Program Planner
604.528.5522

aboriginal@jibc.ca

Instructor Development

The Instructor Development Certificate is designed to provide you with the core skills and knowledge that you need to plan and deliver training in an adult learning environment. It has been developed and revised with input from instructors in a variety of settings.

Graduates of the Instructor Development Certificate can earn credit towards the University of Victoria's Certificate in Adult Education or Vancouver Community College's Provincial Instructor Diploma Program.

For more information, contact:
Allison Felker, Program Coordinator
604.528.5633
leadership@jibc.ca

Victim Services Practitioner Certificate Program

Provides you with the knowledge and skills to work with victims within the criminal justice system. This training is designed for frontline and management staff who support and assist individuals in coping with the immediate consequences of crime and trauma.

For more information contact:
Teresa Baragar, Program Coordinator
604.528.5640
criticalincident@jibc.ca

Emergency Medical Responder

The Emergency Medical Responder (EMR) certification course is an entry-level course that will prepare you for employment in a variety of pre-hospital, industrial and first responder settings. The course is designed to provide you with the basic knowledge and skills to manage any medical and trauma related emergency.

The EMR course is offered part-time or full-time and meets one of the mandatory requirements for admission to the Primary Care Paramedic Program.

For more information, contact:
604.528.5690
callcentre@jibc.ca



Career Fire Fighter Pre-employment Program

This 12 week program prepares you for a position as a fire fighter. It provides certification to National Fire Protection Association (NFPA) 1001- Fire Fighter I and II, Hazardous Materials, First Responder Level III with Automatic External Defibrillators and Spinal Management endorsement.

For more information, contact:
firea@jibc.ca

Investigation and Enforcement Skills Certificate Program

Provides practical skills that enable you to successfully conduct a wide variety of simple to complex investigations. The training is designed for new and experienced investigators, and those interested in pursuing a career in the fields of investigation and enforcement. The program is not designed, nor intended, for those interested in a career as a police officer.

For more information, contact:
Law Enforcement and Regulatory Training
lert@jibc.ca

Adult Correctional Officer

In British Columbia, Adult Correctional Officers are responsible for maintaining the safety and security of provincially sentenced and remanded adult male and female offenders in correctional centres. Adult Correctional Officers are also responsible for performing case management functions within these correctional centres.

For more information, contact
604.528.5690
callcentre@jibc.ca



To Register:

Greater Vancouver
604.528.5590

Outside Greater Vancouver
1.877.528.5591

By Fax
604.528.5653

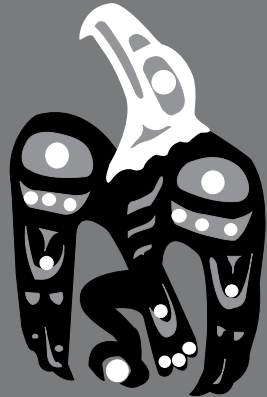


This logo, created by James Cowpar, a Haida artist, reflects concepts of justice for Aboriginal peoples, as well acknowledging the cultural diversity within Aboriginal cultures.

www.jibc.ca

**CANADA'S leading
PUBLIC SAFETY
EDUCATOR**

ABORIGINAL STUDENT SERVICES at Douglas College



**Douglas
College**

douglascollege.ca

Douglas College is a major community college in the Lower Mainland with campuses in New Westminster, Coquitlam and Surrey. We serve 12,000 credit students each year and offer four year degree, two-year career and University Transfer programs as well as short-term programs for local, national and international students. You may also access career, educational and personal counseling, as well as prior learning assessment and recognition services and cooperative education. Special services for students with disabilities are also available.

The Douglas College Aboriginal Student Services Centre is open to all Aboriginal learners attending Douglas College. We offer:

- a quiet place to study
- a Comfort Room for spiritual practices, reading, writing or just taking a break
- a place to meet, connect and make long-lasting friends with other Aboriginal learners
- computer use and access to the Internet (assistance provided by appointment)

Services provided include:

- culturally appropriate support services
- Aboriginal scholarships and bursary forms, information and application assistance
- referral service to a Aboriginal health worker
- access to community resource information, including connections to Elders and culture and Aboriginal advocacy
- liaison between student and sponsors, and sponsors and the College
- assistance and support throughout admissions and student appeals process

How to get started

1. Apply on-line!

Go to www.douglascollege.ca to apply.

2. Attend a free information session

Get all the details about your program or field of study; for a full list of sessions go to www.douglascollege.ca

3. Talk to an Academic Advisor

For more information about Douglas College and getting into programs go to www.douglascollege.ca/registrar or call 604-527-5478.

How to reach Aboriginal Student Services

New Westminster Campus
700 Royal Avenue, Room 4830B

David Lam Campus
1250 Pinetree Way, Coquitlam, Room A1061

Phone: 604-527-5565
Fax: Attention Aboriginal Student Services (both campuses):
604-527-5095



Helping ABORIGINAL LEARNERS succeed

Ready to take the next step in your education?

Aboriginal Student Services understands your unique needs. The Aboriginal Student Services Coordinator will work with you to make sure your experience at Douglas College is rewarding and successful.

Aboriginal Mentor Support Course

If you want to work as peer helpers, mentors and tutors, this course is for you. It includes training in peer support and peer tutoring strategies. An Aboriginal component features Medicine Wheel and Healing Circle Training.

For more information contact Aboriginal Student Services Coordinator Dave Seaweed at seaweedd@douglas.bc.ca or 604-527-5565.

Information Sessions

We'll answer your questions on course content, career opportunities, university transfer options and more. See douglascollege.ca/info for dates, times and locations.

Programs at a Glance

CHILD, FAMILY AND COMMUNITY STUDIES

Behavioural Interventionist (Autism Specialty)
Child and Youth Care (Bachelor's degree)
Child and Youth Care Counsellor (Diploma)
Classroom & Community Support
Community Rehabilitation (Bachelor's degree)
Community Social Service Worker
Co-Occurring Disorders
Early Childhood Education
Human Services Foundation (entry upgrading)
Sign Language Interpretation
Therapeutic Recreation (including Bach degree)
Youth Justice

COMMERCE AND BUSINESS ADMINISTRATION

Accounting
Accounting Management
Business Administration (Bachelor's degree)
Business Management
Commerce and Business Administration
Computing Science and Information Systems (formerly
Computer Information Systems)
Economics
Financial Services Management
General Business
Hotel and Restaurant Mgmt
Marketing Management
Office Administration
(Office Assistant specialties: Medical
Office, Legal Administrative, Applied
Bookkeeping, Administrative)
Opportunities Enabled Information Technology

Pre-Business Foundation (entry upgrading)

HEALTH SCIENCES

Dental Assisting
Dispensing Optician
Health Information Management
Health Care Support Worker (Home Support/
Resident Care
Attendant & Community Mental Health Worker)
Nursing (Bachelor's degree)
Psychiatric Nursing (including Bachelor's degree)

HUMANITIES AND SOCIAL SCIENCES

Anthropology
Criminal Justice (Bachelor's degree)
Criminology
Geography
History
Humanities
Legal Studies
Philosophy
Political Science
Psychology (including Bachelor's degree)
Sociology

LANGUAGE, LITERATURE AND PERFORMING ARTS

Basic Musicianship
Communications
Creative Writing
English
Intercultural and International Studies
Modern Languages
Music
Performing and Fine Arts (Certificate)

Print Futures: Professional Writing
Stagecraft
Theatre
Women's Studies & Gender Relations

SCIENCE AND TECHNOLOGY

Animal Health Technology
Biology
Building Environmental Systems (Cont. Ed.)
Chemistry
Environmental Science
Geology
Mathematics
Physical Education and Coaching (Bachelor's degree)
Physical Education (Post-degree diploma)
Sport Science

STUDENT DEVELOPMENT

Basic Occupational Education
Career and Employment Preparation for Adults
with a Disability
Consumer and Job Preparation
Customer Service and Cashier Training
Developmental Studies
English as a Second Language
Human Development
ICARE Literacy Tutoring
Light Warehouse Training
New Directions
Reading and Study Skills
Student Success Courses



Douglas College

You can go anywhere from here

douglascollege.ca

University of British Columbia Okanagan



Development Standard Teaching Certificate

The Development Standard Teaching Certificate (DSTC) at The University of British Columbia Okanagan (UBCO) is specifically designed for Aboriginal language and culture teaching.

Program Information

- The DSTC at UBCO consists:
- 18 credits of admissions requirements
 - 54 credits Language/Culture courses
 - 25 credits Education courses/practicum

The Education component of the DSTC consists of:

- The Developing Learner
- Social and Cultural Issues
- Learning Difficulties
- Methods in Aboriginal Language Education
- Education Policy and Administration
- Instructional Design: Planning and Evaluation
- School Visits and Practicum Seminars
- An 8 week Practicum



“Education students participating in ‘A University Experience’ a Community Service Learning Project.”

Admissions Requirements

A grade point average of at least 65% in the following credits:

- 6 credits of approved English
- 6 credits of Canadian Studies
- 3 credits of math
- 3 credits of science
- 54 credits of Okanagan language and culture

Application Requirements

Students can apply for admissions to UBC to complete Education and general academic courses through Access Studies at www.students.ubc.ca/accessstudies/

Contact Information

For information about this DSTC contact:

Dr. Sharon McCoubrey
Faculty of Education
University of British Columbia Okanagan
250-807-8109
Sharon.mccoubrey@ubc.ca



Bachelor of Education Degree

This DSTC will be transferable to a complete Teacher Education Program at UBC Okanagan.

The additional studies will consist of both Education and general academic courses.

The DSTC must be converted to a Bachelor of Education Degree within 8 years.

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN
ABORIGINAL ACCESS PROGRAM

A new way for Aboriginal students to access university study

Interested Aboriginal people may now register in a specific set of university-level courses without registering in a degree program or undergoing the standard admission process.

Students in UBC Okanagan's Aboriginal Access Program (AAP) may register in three university credit courses per term, each involving a three-hour lecture plus a tutorial each week.

UBC Okanagan Aboriginal Programs & Services will provide supports such as tutorials, personal supports, advisors, counselors, and peer mentors.

TO APPLY

To participate in the UBC Okanagan AAP, you will need to apply through a special process using the online application form at <https://secure.students.ubc.ca/accesstudies/apply.cfm>.

Want more information on UBC Okanagan's AAP, or assistance with the application process?

Please contact:

Lyle Mueller
Aboriginal Programs & Services Director
UBC Okanagan
3333 University Way, Kelowna, BC V1V 1V7

Phone: 250.807.9195
Cell: 250.317.5044
Fax: 250.807.8171
Email: lyle.mueller@ubc.ca

okanagan.students.ubc.ca/go/aap



En'owkin Centre

Lot 45 Green Mountain Rd.
RR#2 Site 50 Comp 8
Penticton, BC V2A 6J7
Phone: (250) 493-7181
Fax: (250) 493-5302



The En'owkin Centre is an exciting Indigenous cultural, educational, ecological arts and creative arts post-secondary institution located in the beautiful Okanagan Valley and has been in operation since 1979.

Contained in the meaning of the word *En'owkin*, is a philosophy advocating and implementing Indigenous knowledge methods to inspire collaborative approaches and community process toward a culturally relevant learning experience.

The En'owkin Centre provides a friendly, nurturing and challenging learning environment for Aboriginal students.

All post-secondary courses are accredited in affiliation with public institutions with a faculty comprised of highly qualified educators, professional artists, writers, facilitators and Indigenous advocates.

Programs:

In Affiliation with Nicola Valley Institute of Technology:

- College Readiness Courses to complete graduation requirements and acquire necessary academic prerequisites.
- N'syilxcen-Okanagan Language Program, to acquire language learning and literacy ladder toward Developmental Standard Teacher Certification.

In Affiliation and partnership with University of Victoria:

- Certificate in Aboriginal Language Revitalization offered as an intensive summer institute combined with flexible elective offerings to enable strategies for language recovery and maintenance in aboriginal communities.
- Certificate in Foundations in Indigenous Fine Arts to ground students in aboriginal perspectives and approaches in creative writing and visual arts practice.

En'owkin National Aboriginal Professional Artist Training Program

An exciting national program providing training in professional career development for Aboriginal artists, including writers, visual artists, storytellers, drum makers, carvers, weavers, filmmakers and traditional performers to assist them in development of arts marketing methods, portfolio and exhibitions development and mentorships in their chosen disciplines of traditional arts practise utilizing highly qualified professional aboriginal artist faculty and mentors. Scholarships are available for financial assistance to enter this eight-month intensive Arts Training Program. *We gratefully acknowledge the support of Canadian Heritage in this program.*

**Register today! www.enowkincentre.ca
or call (250) 493-7181**



OKANAGAN



Get a head start on teaching

Learn from the best!

Choose university transfer courses in the following areas:

Anthropology	Engineering	Kinesiology
Art History	English	Linguistics
Astronomy	French	Mathematics and Statistics
Biology	Geography	Philosophy
Chemistry	Geology	Physics
Chinese	German	Political Studies
Commerce	Global Stewardship	Psychology
Computing Science	History	Sociology
Criminology	Human Kinetics	Spanish
Economics	Japanese	Women's Studies

Admission requirements

British Columbia Secondary School Graduation (Grade 12) or equivalent with a minimum grade point average (GPA) of 2.0 (60%) calculated on English 12 and three academic Grade 12 courses. See the College website at www.capcollege.bc.ca/admission/requirements for details.

How to apply

Apply online at: www.capcollege.bc.ca/admission/application
 Alternatively, Application for Admission forms may be downloaded from the above web site or picked up from the Registrar's Office at the main campus in North Vancouver or at the regional campuses in Sechelt and Squamish. Completed applications must be accompanied by the appropriate application fee, document evaluation fee (where required), official transcripts and other pertinent documents, and should be submitted to:
 Registrar's Office, Capilano College, Birch Building, Room 230, 2055 Purcell Way, North Vancouver, B.C. V7J 3H5
 Tel: 604.984.4900 • Fax: 604.984.1798

For more information:

Contact: David Kirk BSW, First Nation's Liaison Officer
 Tel: **604.986.1911, local 3067**
 Or, e-mail dkirk@capcollege.bc.ca

Capilano College, 2055 Purcell Way
 North Vancouver, British Columbia V7J 3H5
www.capcollege.bc.ca

GREAT TEACHING. GREAT PROGRAMS. GREAT FUTURE.



Become a teacher.

Langara College offers a wide variety of university transferable **Arts & Science** courses in over 40 different subject areas. Get a head start on your **Education Degree** or earn one of the following:

- Early Childhood Education Diploma
- Native Early Childhood Education Diploma (in partnership with the Native Education Centre)
- Education Assistant Certificate
- Aboriginal Studies (Associate Arts Degree, Diploma, or Certificate)

For detailed information on courses, visit www.langara.bc.ca

Learn more about becoming an aboriginal learner.

Call the Aboriginal Recruiter at **604.961.1238** or
 the Manager of Services to Aboriginal Students at **604.323.5645**





Welcome to the Wilp Wilxo'oskwhl Nisga'a Institute

The Wilp Wilxo'oskwhl Nisga'a Institute (WWNI) was established in 1993 and offers higher education in a strong culturally-based setting.

Programs delivered by the WWNI include undergraduate degrees in Bachelor of Arts: First Nations Studies; Nisga'a with minors in First Nations Studies, English, Anthropology and Psychology.

Certificate programs are also available, Career and College Preparation, and an assortment of Vocational-Technical Programs.

- Wilp Wilxo'oskwhl Nisga'a is your post-secondary educational institution in the Nass Valley, a small school making a big difference.
- The majority of WWNI programming takes place in New Aiyansh (at St. Peter's Hall), however we do deliver courses in other Nisga'a locations, pending enrolment. The WWNI offers courses on-site for Nisga'a institutions, specifically Nisga'a language and culture.
- The WWNI is a community driven, student focused post-secondary institution affiliated with UNBC, NWCC and Royal Roads University. The WWNI is mandated by the Nisga'a Nation to provide quality education to the Nisga'a people wherever they live or work. Courses have also been taught by audio to Prince Rupert, Terrace, Greenville, Kincolith and Vancouver.
- The WWNI offers a variety of adult programs in 3 areas of study- academic, vocational-technical, and continuing community education. This includes the Bachelor of Arts: First Nations Studies- Nisga'a Degree program, the University-College Entrance Preparation Program, Business Administration courses part-time, and courses such as Traffic/Control, Marine Safety and First Aid.
- The Bachelor of Arts: First Nations Studies degree program in WWNI's main academic program. While working toward their degree, students can also obtain academic certificates. These certificates include the General First Nations Studies Certificate, The Nisga'a Studies Certificate, First Nations Language Certificate and the Public Administration Certificate. The WWNI also offers the Education Diploma in Nisga'a Language and Culture that will provide students with the credentials to teach Nisga'a Language and Culture within our schools.
- WWNI's claim to fame is Nisga'a Language and Culture. Our most popular courses continue to be Nisga'a Language and Culture. Almost everyone who registers with WWNI takes Nisga'a Language and Culture courses. People are increasingly interested in the culture, and in learning to read, write, and speak Nisga'a.
- With the WWNI, students can obtain post-secondary education without having to leave home. Students can study and complete their post-secondary education with full support of their families and community. The majority of WWNI instructors are Nisga'a so they also provide enormous support to students to succeed in their studies. Studying with WWNI also means a greater instructor-student ratio which also leads to greater success of students in their studies. Within the past couple of years, the university has been awarding a number of WWNI students with in-house scholarships because of their achievements in their studies. Students succeed at WWNI! We look forward to having some of you study at WWNI, and look forward to helping you succeed in your post-secondary studies.

Shannon Nyce, Student Support & Registration Administrator
5130 Skateen Avenue, New Aiyansh, B.C. V0J 1A0
Phone: 1-250-633-2292, Toll Free: 1-800-980-8838
Email: shannonnyce@wwni.bc.ca
For more information please visit <http://www.wwni.bc.ca>

Vocational-Technical 2008 Programs

Carpentry Level 1: April 2008

Electrical Level 1: February 2008

Plumbing Level 1: February 2008

Other courses and programs: Traffic Control/Flagging Certificate
First Aid: Levels 1-3
Emergency Medical Responder Certificate
Superhost Certificate
Food Safe Certificate
Artist in Residence
Marine Safety Courses
First Nations Public Administration
Special Education Assistant Certificate

These courses are offered at any time, pending enrolment.

David Griffin
Interim Chief Executive Officer
Phone: 1-250-633-2292, Toll Free: 1-800-980-8838
Email: dgriffin@wwni.bc.ca

Career and College Preparation (CCP)

The Wilp Wilxo'oskwhl Nisga'a Institute Career and College Prep (CCP) program provides high school level courses for adult students in an adult environment. This program allows students the opportunity to complete entry requirements for university, career, technical, trades, business and many other post-secondary programs in a self-paced setting with on-going enrolment.

Our students can also obtain missing high school course requirements to complete their grade 12 high school graduation or the BC Adult Graduation Diploma (Adult Dogwood), or improve their knowledge in preparation for the GED (Grade 12 Equivalency) exam. These courses are designed to help students prepare for the workforce or meet personal educational goals by improving skills in English, Math, Science, Social Studies, and Computer Technology.

The Wilp Wilxo'oskwhl Nisga'a Institute CCP program is affiliated with Northwest Community College (NWCC), therefore all our courses will meet the need of specific prerequisite courses for entry into all post-secondary programs offered at NWCC, as well as most programs at other institutions.

Deirdre Albright
Career and College Preparation
Wilp Wilxo'oskwhl Nisga'a Institute
Phone: 250-633-2250
Email: deirdrebrannen@gmail.com

Get your start towards a teaching degree with NVIT



BC's Aboriginal Public Post-Secondary Institute with campuses in Merritt and Vancouver

Associate of Arts Degrees in:

- First Nation Studies
- General Arts
- Criminology
- Social Work

These programs provide the first two years of university transfer and allow students to select their courses in order to prepare for a variety of Education majors and receive an Associate of Arts Degree



Native Adult Instructor Diploma (NAID)



The Native Adult Instructor Diploma (NAID) program is designed to educate and train First Nation people; and for use by adult educators who work or plan to work with Native adult learners. Instructional needs unique to First Nation peoples are recognized and reflected.

Apply today at
nvit.ca



ABORIGINAL SERVICES

Discover your potential

BCIT's Aboriginal Services department assists students of Status Indian, Non-Status Indian, Métis, and Inuit ancestry.

We work closely with BCIT staff, students, and communities to enhance the Aboriginal learner's participation and success rate in polytechnic training.

If you are interested in attending BCIT or are a current student, our services include:

- > BCIT program information
- > Assistance with sponsoring agencies
- > Referrals to and advocacy with BCIT departments
- > Community referrals
- > Tutoring referrals
- > Sweat lodge and cultural ceremonies
- > Housing information
- > Campus orientation
- > Student study lounge
- > Computer, fax, and photocopier access

BCIT Aboriginal Entrance Awards

BCIT Aboriginal Entrance Awards recognize the academic and non-academic achievements of Aboriginal students entering a full-time BCIT credential program. Successful applicants could be awarded up to a maximum of \$3,000 towards one-year's tuition. Application deadlines are January 6 and August 5 each year. For more information about eligibility, please contact our department.

Elder/Cultural Advisors

Our elder advisors provide wisdom and guidance. They encourage students to find support within individual cultural teachings from a holistic approach based on the four aspects of personal development: emotional, intellectual, spiritual, and physical.



"You must find a path that is right for you, a path in life where you feel good about yourself, a place where you can study, learn and grow."

BOB GEORGE, TSLEIL-WAUTUTH NATION
BCIT HONORARY DOCTOR OF TECHNOLOGY

MORE INFORMATION

Aboriginal Services
Burnaby Campus, SW1-2300
British Columbia Institute of Technology
3700 Willingdon Avenue
Burnaby, BC V5G 3H2

T 604.432.8474

F 604.431.0724

E aboriginalservices@bcit.ca



www.eciad.ca
visit our website

Emily Carr Institute
1399 Johnston Street
Vancouver BC V6H 3R9
Canada

T 604.844.3800
F 604.844.3089
First Nations Office. 604.844.3088
Canada + US toll free. 1.800.832.7788



First Nations Office

Our goal is to be responsive to the needs of First Nations learners by providing the support and services necessary for academic success. We strive to facilitate access to Emily Carr Institute by providing admission and transfer advising services and educational support service resulting in excellent retention and graduation rates for First Nations students. We have had a steady increase in our diverse First Nations Student population as well as an increase in our First Nations programs. The First Nations office provides culturally appropriate support that encompasses both traditional and contemporary artistic and cultural expressions of First Nations peoples, and is a valuable resource for students to access traditional materials/supplies. The Coordinator also assists with the promotion and coordination of events and workshops related to First Nations art and culture, and is responsible for providing information regarding First Nations funding and scholarships.

First Nations Coordinator:

Brenda Crabtree, B.A., M.A
Rm 130A/Student Services.
T 604.844 3088
F 604.844.3089
E bcrab@eciad.ca

Camosun Welcomes First Nations Students!



Each year, Camosun College welcomes over 500 Aboriginal students from more than 50 Nations, Metis, and Inuit groups. Located in beautiful Victoria, BC, Camosun offers more than 70 career and academic programs, including programs designed specifically for people with First Nations ancestry.

First Nations Health & Education Access certificate

This 8-month pre-professional program is for First Nations students planning to enter Nursing, Practical Nursing, Medical Laboratory Assistant and transfer programs that lead to Elementary/Middle School Teacher Education programs, such as those that lead to the University of Victoria. Classes are held at the Saanich Adult Education Centre in Brentwood Bay.

First Nations Family Support Worker certificate

This 10-month program prepares graduates for employment with education, health and social services teams that serve Aboriginal people.

First Nations Community Studies diploma

This 2-year program is designed for people planning to work in leadership roles in reserve and urban Aboriginal communities. Graduates may also transfer into 3rd year studies in various university degree programs, including Teaching programs.

First Nations Home Support / Resident Care Attendant certificate

Over 37 weeks, students will learn the skills needed to work as care providers for First Nations Elders in community or long-term care facilities.

First Nations Academic Upgrading

This self-paced program combines English and math upgrading with personal and cultural development and is delivered through our Community Learning Partnership sites located throughout the Capital Region.

Priority Registration:

Nursing, Practical Nursing, and Early Childhood Care & Education are three popular programs that normally have lengthy waitlists. To increase aboriginal access, Camosun now sets aside 5% of available seats for students of First Nations ancestry.

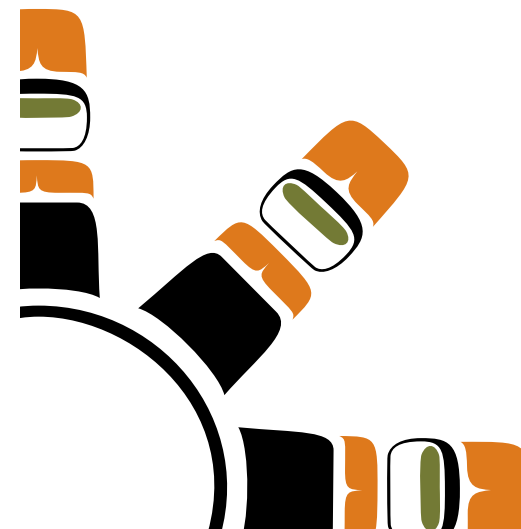


Contact a First Nations Advisor at Camosun today!
250-370-3299 • www.camosun.ca/fnes

What's Up with Colleges & Universities?*



This is general information only; our goal is to provide you with basic information so that you better understand the college and university system. To be sure about your responsibilities and options as a student, you should check with individual schools for their definitions and requirements. We encourage you to check out your school's website, student services centre, school calendar, or talk to counselors or professors to ensure you have enough information to make good choices.



** "What's Up With Colleges and Universities?" is a modified version of the education section of *Helping Hands*, a resource book produced by the Urban Native Youth Association. We offer thanks to UNYA for agreeing to share this information. Visit [HYPERLINK www.unya.bc.ca/](http://www.unya.bc.ca/) www.unya.bc.ca/ for a copy of *Helping Hands* and for more information on the programs offered by UNYA.

What is a post-secondary institution?

High school is known as secondary school. 'Post' means 'after', so post-secondary means after high school. Colleges and universities are post-secondary institutions.

What is the difference between a college and university?

Universities generally have a larger range of courses and more degree programs than colleges. Most colleges are smaller, have lower tuition rates (costs), and may have fewer entrance requirements; for example, you may not need a second language. Many colleges also offer trades programs.

How do I qualify to get into a post-secondary institution?

These are typical entrance requirements but there may also be specialized requirements – ask the school for more information.

- graduation from a BC secondary school or equivalent (usually a minimum grade in English 12 is required)
- minimum Grade Point Average (GPA – see below for a definition)
- successful completion of an entrance exam (i.e. English or Math)

Sometimes there are alternative entrance requirements for First Nations students or mature students – be sure to contact the school's First Nations coordinator to explore this option.

How do I apply to register at a post-secondary institution?

You submit an application form and official transcripts, and pay an application fee. Forms are available at most secondary schools or can usually be downloaded from the post-secondary institution's website. If you are accepted, you will receive a letter informing you of your next steps.

What is a school calendar?

A school calendar contains most of the information you need about an institute including deadlines, fees, course descriptions, contact numbers and other important information.

What is a transcript? And why do I need it?

A transcript is an official report of your grades. You need a transcript to register in a post-secondary institution or apply for funding, a scholarship, bursary or grant. Most post-secondary institutions charge a fee for your transcript and it usually takes weeks before you receive it. You can order transcripts from the high school office or the college/university student services centre.

What is a GPA?

GPA is short for Grade Point Average. It is the average of your combined grades. Most colleges and universities use a system based on letter grades which are assigned a number value from 0.0 to 4.0. For example, an 'A' equals 4.0 and an 'F' equals 0.0.

Each college and university has a chart of how grades translate into GPAs in their school calendar. A minimum GPA is sometimes needed to qualify for a course or degree program, or for Band funding, scholarships, bursaries or grants.

What is a credit?

Credits are similar to points. For most post-secondary courses you will receive three credits for one successfully completed course. Graduation in a specific program usually requires completion of a minimum number of credits.

What are transfer credits?

These are course credits that you can transfer from one post-secondary institution to another post-secondary institution and get credit for them. For instance, you might take an English 120 course at Langara College that can be transferred to UBC so this course counts toward your degree at UBC.

To find out how courses transfer to other schools, go to the BC Transfer Guide website and check the British Columbia Transfer Guide. The address is: <http://www.bctransferguide.ca>.

Be aware that some schools and courses are not accredited and therefore they may not transfer to other colleges and universities AND they may not count toward your degree. Before you apply to a post-secondary institution, be sure to ask what courses are transferable.

What are prerequisites?

A prerequisite is something that is required before you can register for a course or receive a diploma or degree. For example, Grade 12 English is a pre-requisite for entry into most universities.

How long is a term or semester in post-secondary institutions?

A semester is usually 13 weeks (approximately four months) in universities and colleges in Canada.

What is full-time studies/student or part-time studies/student?

Each college or university defines what constitutes part-time and full-time studies. In some post-secondary institutes, 3 courses per semester are considered full-time studies, in other places 4 courses per semester are considered to be full-time studies. It is important to ask the college or university to clarify how many classes are required to be considered full-time studies.

If you are funded by your Band or Aboriginal organization, you may be required to take a certain number of courses. It is important to check how many courses or credits are required by your Band.

What are distance education courses?

These are courses that you can take outside of the school setting. You either mail your assignments to the instructor or do them online. You usually take the exams at a school in the presence of an instructor. Often, you can access the course advisor by phone or email if you have questions. You should ensure that specific courses can count as credits towards your diploma or degree.

How do I choose and register for my courses?

You should choose courses that will fit into your educational plan (for example to become a high school teacher you will need to take specific classes). You can find courses needed to complete a diploma, certificate or degree in the current calendar of the post-secondary institution.

What if I am not sure what courses to take?

If you do not know what courses to take, it is a good idea to talk to an advisor at the college or university. Most post-secondary institutions have checklists you can use to make sure you are taking the courses you need to graduate.

What are the Qualities of a Good Teacher?

Firstly, a really good sense of humour. Number two – a lot of patience. Thirdly, a high level of commitment. You have to be very diligent – while you're talking with the kids and having fun and going through a lesson that's fine, but there's also that commitment to administering the marks and taking care of all of the other paperwork. Fourthly, humility, because this career will humble you at some point.

Matthew Chenoweth



Good teachers treat students as individuals, and as individuals everyone has their own needs. Some days students don't get enough sleep, some days they have too much fun on the weekend – and it goes on and on. It's useful to have the ability to assess immediately what is necessary for the students. Plus, it takes dedication and time to create a well-rounded curriculum that will be fun and enjoyable. Not only to teach, but to receive from the student perspective. Work to create an environment that is a safe one and a place where students want to be.

Hal Blackwater



Do I have to know exactly what program I want to graduate in, when I enter post-secondary studies?

No. If you are not really sure what area you are interested in, do not worry. Many students start their studies without knowing exactly what they want to complete. You can still take general studies and take a variety of classes that interest you. It is important that the courses you take are transferable to at least one of the areas you are considering as a diploma or a degree.

How do I register for classes?

You can register online or over the phone, but some institutions require on-site registration. You should choose classes that fit the time of day, and days of week you can attend them. Some students prefer to choose classes based on the instructor teaching the class; you can find out information on instructors by asking other students or by contacting the Aboriginal Student Centre on campus.

What do the class and course numbers mean?

Example: Course 120 or 230. The first digit represents the year level of the course. The second and third digits specify the level within that year. Usually the higher the number, the more specialized and focused the work.

How do I know what books to buy for my course? And where do I get them?

The teacher/professor will give you a course outline (also called a syllabus) that lists what books are needed. In some post-secondary institutions, you can get your course outlines **before** you register for a class, so you are aware of the class format, content, the required textbooks and also how the class will be graded.

Ask an academic advisor if the class outline is available online, or if paper copies are provided and where you can find them. You can then buy books at the school bookstore. You may also want to check to see if the school library has a copy of the textbooks that can be borrowed.



What is a lab? What is a tutorial?

Most classes consist of a lecture offered by a class professor. Lectures are usually in larger classrooms. In addition to lectures some colleges and universities also have labs or tutorial classes you must attend. These are smaller classes with time to talk directly to the professor.

What is a student number and how do I get one?

When you apply and pay your application fee you will receive a student number that allows you to get a student card (library card). Your student card can sometimes entitle you to reduced bus fare and student discounts in some businesses. There is usually no cost for your first student card.

Do I need to know how to write an essay if I go to college or university?

Most courses require writing skills. There are books that can help you learn to write an essay – check to see if your college or university has a writing centre, or introductory writing classes. Some institutions in BC require English language proficiency tests to gain entrance.

If I am having a hard time where can I go for help?

If you need help with your school work, you should ask your professor, academic student support person, fellow students, or Aboriginal student services support centre for assistance. There are also study groups, volunteer or paid tutors, the internet or library, and most schools have workshops on study skills, writing, anti-racism, stress management, etc.

If it is a health issue, you should visit the student services centre to find out what assistance they can provide. Institutions often have a health clinic and counsellors who can help you. If your health issue is interfering with your studies, be sure to discuss it with your professor. If you have a disability, many schools have specific support services available.

What is student orientation?

A student orientation is an event organized by the college or university or the specific department, and usually occurs at the beginning of a term. It is your opportunity to learn more about all of the requirements, resources, and options available to you, as well as the opportunity to have fun and meet other students.

What is a work/study program?

Students in financial need may be eligible to work at their school to earn extra money. Check the school website, financial assistance office or at the student centre to find out about how to apply, the deadlines and requirements.

What if I want to play sports while I am in school?

Most schools have sports opportunities from intramural teams (casual) to varsity (school) teams. Check the school calendar for more information. Some athletes may be eligible for scholarships due to their sports involvement.

How will I know what my grade will be once I am in post-secondary institutions?

At the beginning of the term, most teachers/professors give students information on how they will grade the course (i.e. paper 15%, attendance 15%, participation 20%, exam 50%).



Go into the school. Be a part of the school environment. Take a look at what is happening there. Volunteer as much as possible and you'll have a good understanding of what is necessary once you go to post-secondary education.

Hal Blackwater



Your teacher training is one step, but actual teaching is where you really learn. My first few years were a bit scary but there were always people there to help. You are never alone. Even through university everyone wants you to succeed, so you're going to succeed!

Sheila Maracle





What is a diploma?

A diploma is usually a one or two year program. A diploma may not be fully accredited, which means it may not transfer to another school. It is important to ask if the diploma is recognized in a career field and also if the diploma is accredited.

What is a Bachelor degree?

A Bachelor degree is also known as an undergraduate degree. It usually requires 120 credits. Many students take the first 60 credits of a bachelor degree at a local college and then transfer to a university to complete the final 60 credits.

What is a Master's degree?

A Master's degree is also known as a graduate degree. To enter a Master's degree program, you must complete a Bachelor degree first. Some Master's degree programs require you to conduct research and then write a thesis or complete a major project.

What is a Doctorate degree?

A Doctorate degree is also a graduate degree. For a Doctorate, you must focus on a specific field of study and, in most programs, you must write a dissertation (a major research paper – longer than a thesis). Generally, you can only pursue a doctorate after you complete a Master's degree.

What is a thesis?

A thesis is a major research paper on a specific area of study. A thesis is usually required to complete a Master's degree. However, some Master's degrees only require course work and/or a project.

What is a major and a minor?

Generally a major and a minor are specializations of courses in a single subject area within a degree. The difference is in the number of credits you need to qualify for a major or minor. For example, a major in Anthropology requires 60 credits of anthropology courses, whereas a minor in anthropology requires 30 credits. You should speak to an academic advisor in your institution to get more information.

What are the costs for going to a post-secondary institution?

For each semester you attend you will be required to pay the following:

- Registration fee
- Tuition fees for each course
- Book costs
- Cost of transportation/student service fees/library fees/photocopy costs
- Student Activity Fee .

Depending on the course, there may also be additional costs for materials and supplies.

Information about funding your post-secondary education can be found at the end of this booklet.

MY RESEARCH: Who? What? When? Where? Why?

The more information you have about post-secondary education, the better decisions you can make - and usually, the best way to get more information is to ask! These are some questions that you can ask university or college advisors, counselors, or Aboriginal coordinators, and we've left space for you to fill in their answers. Depending on what is most important to you, one institution's answers may appeal to you more than another and you might just find your post-secondary decisions made easy!

Name of Institution: _____

What support services are available for Aboriginal students?

Is there a Native Student Union or other student advocacy group available on campus?

Is there a meeting place for Aboriginal students?

Is there an organization on campus that offers information on housing, transportation, child care, financial assistance or social services on campus?



In your education, pursue your passion, whether that's English or science or history or art or language, because it makes the job much more interesting and fun when you're teaching about what your interests are.

You will never know whether you'll be a great elementary level teacher or high school teacher until you go and check it out, because the different school levels are entirely different worlds. You want to make be sure that when you commit to becoming a teacher that you'll be happy with what you're doing.



Anne Tenning



Who? What? When? Where? Why?

Are there computer labs available for Aboriginal students' use?

Four horizontal lines for writing.

What extra curricular activities are available for Aboriginal students?

Four horizontal lines for writing.

Is there an elementary or high school near your campus?

Four horizontal lines for writing.

Do you have an Aboriginal admissions policy?

Four horizontal lines for writing.

Are the courses I am interested in taking accredited? Is the program I am planning to take widely recognized by other post-secondary institutions?

Four horizontal lines for writing.

Where can I transfer to after I complete my courses here?

Five horizontal lines for writing.

Who? What? When? Where? Why?

What types of student housing does your school offer?

Four horizontal lines for writing.

How many Aboriginal students are currently enrolled in your college/university?

Four horizontal lines for writing.

What type of financial assistance can I apply for through your institution and how do I find out more information? Are there any financial assistance options specifically for Aboriginal students?

Four horizontal lines for writing.

What type of financial assistance can I apply for through your school and how do I find out more information? Are there any financial assistance options specifically for Aboriginal students?

Four horizontal lines for writing.

Can you give me additional names and phone numbers of people at your institution that can assist me in applying to your school or who I can call for more information?

Name: _____

Office Location: _____

Phone number: _____

Email: _____

Helpful website: _____

Quick Reference!

Post-Secondary Student Funding

The following information is provided as a starting point for research into available funding sources for Aboriginal post-secondary students. The list should not be taken as complete and individual funding sources, contact information and guidelines may change without notice.

First Nations/ Student/ Financial Advisors at specific institutions should be contacted for more complete and up-to-date information once you have applied to a program or are registered as a student. (Visit www.aved.gov.bc.ca/aboriginal/ab-list.htm for a list of Aboriginal advisors at public post-secondary institutions.) You may also start by visiting the web pages of post-secondary institutions which often include financial aid information.¹

Funding may be available through the following types of awards:

Loans: Will need to be paid back to the lender; all provinces and the Government of Canada offer student loans to eligible students that don't need to be paid back until a specified time after your graduation. (See www.aved.gov.bc.ca/studentaidbc/welcome.htm for more information.)

Scholarships: Do not need to be paid back, are based on a combination of academic, sports or other achievements and eligibility may be limited to students in particular areas of study.

Bursaries: Do not need to be paid back, are based on financial need, and eligibility may be limited to students in particular areas of study.

Grants: Do not need to be paid back, are based on particular circumstances (for example, students with dependents or with disabilities), and may be based on financial need.

Don't forget to apply for awards that are not specific to Aboriginal students!

NEW in 2008
www.aboriginallearning.ca – website for student funding assistance with links and information on scholarships, loans, childcare, housing, transportation, trades programs etc. This website is updated and sponsored by the BC Aboriginal Education and Training Partners Group.

Government of Canada Funding

Indian and Northern Affairs Canada (INAC) - Post-Secondary Student Support Program (PSSSP) – contact your Band or Tribal Council to inquire as to eligibility requirements, funding availability and application process. Visit www.ainc-inac.gc.ca/edu/pse-eng.asp for general information on this program, as well as links to other federal programs for student support, including a searchable list of bursaries and scholarships specific to Aboriginal persons (several of which are further specific to Education students). Phone 1-800-665-9320.

You may also wish to visit Service Canada at www.servicecanada.gc.ca or www.hrsdc.gc.ca/en/learning/index.shtml to research potential education funding sources, including for Adult learning and literacy.

To view youth opportunities (for ages 15-30) from Service Canada visit www.youth.gc.ca. This site includes education and employment information.

For information on potential funding for short-term courses, vocational (job-ready) and training-on-the-job support, visit www.hrsdc.gc.ca/en/employment/aboriginal_employment/index.shtml to research programs offered by your local Aboriginal Human Resource and Development Agreement (AHRDA) organization.

Visit the Aboriginal Canada Portal at www.aboriginalcanada.gc.ca/ for links and information on a variety of education topics, including post-secondary funding support and resources for teachers.

Government of British Columbia Funding

Visit the Ministry of Advanced Education at www.aved.gov.bc.ca/studentervices for student loan and grant information.

First Citizens Fund Student Bursary Program - www.bcaafc.com

Funding Opportunities Specific to Education Students

The following websites list scholarships and bursaries for education students, including many specific to Aboriginal students. The awards vary from small bursaries for a few hundred dollars to scholarships for several thousand dollars. Some awards are generally available, others are limited to specific programs or specializations..

Malaspina University College – www.mala.ca/calendar/GeneralInformation/FinancialAid/awards.asp#educ

Simon Fraser University – www.students.sfu.ca/fa

Thompson Rivers University – www.tru.ca/financialaid/awards.html

University of British Columbia - www.students.ubc.ca/finance/awards.cfm?page=search

University of Northern British Columbia - www.unbc.ca/finaid/index.html

University of Victoria - www.uvic.ca/ablo/awdbuslst.html or www.registrar.uvic.ca/safa/

Other Scholarships and Bursaries

www.studentawards.com can match your eligibility information to find bursaries and scholarships

www.canlearn.ca for student loan information and to search for schools and programs.

www.naaf.ca – National Aboriginal Achievement Foundation – administers many scholarships and bursaries on behalf of various organizations, including the federal government and INAC. Phone 1-800-329-9780.

www.scholarshipscanada.com - database to find scholarships, student awards, bursaries and grants. You'll also find information about student loans, applications and budget planning.

www.fnesc.ca – the First Nations Education Steering Committee maintains an updated list of scholarships. Phone 1-877-422-3672.

Trades and Apprenticeship

For information on trades programs and trades or apprenticeship funding supports visit the Industry Training Authority of BC at www.itabc.ca or check with the colleges and technical institutes, many of which offer trades programs and financial aid.

For information on the new federal grants for apprentices and tax deductions for trades visit www.hrsdc.gc.ca/en/hip/hrp/corporate/apprenticeship/skilled_trades.pdf.

¹ For example, a search of scholarships and awards for education students at UBC included 117 matches (www.students.ubc.ca/finance/awards.cfm?page=search).



To download sections of this booklet visit:
<http://www.fnesc.ca/publications/index.php>

Or contact the FNESC office directly:

First Nations Education Steering Committee
113 - 100 Park Royal South
West Vancouver, BC V7T 1A2

Toll-free in BC: 1-877-422-3672
Tel: 604-925-6087
Fax: 604-925-6097

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